# Music Year 9:

#### Literacy/Reading opportunities **CEIAG** Links **Assessment Opportunities** Tier 2 Words Verbal Feedback Composition Discover the skills and techniques needed to Collective Feedback become a musician. Perform Teacher Assessment X3 Collaborate Refer to professional music careers that need **Product** specific skill sets. Design Ensemble Become known to other careers in the Rehearse Performing Arts sector. Language Analyse **Emotion** Co-ordination Traditional Software Input Audio Technology

#### Curriculum vision:

"Our aim is to deliver a curriculum that is inclusive, relevant and progressive for all learners."











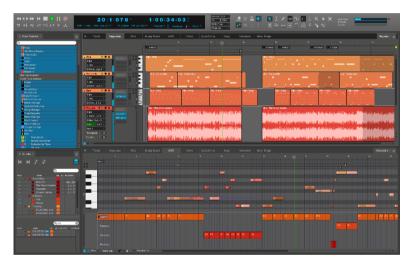


#### YEAR 9 HALF TERM 1 & 2 - SOL Topic: The DAW/Build a band

## **Learning Intentions:**

This unit covers all the basics of how to use a Digital Audio Workstation, including recording, editing and mixing music. It gives students the knowledge, understanding and confidence to work independently with a Digital Audio Workstation to create musical projects. Upon completing this unit, students should be able to explain, in detail, the key functions of a DAW. Students should also be able to create and objectively review their own musical compositions. Students will create information material about DAWs. Students will create a piece of music/produce a cover version of an existing piece of music as a band and students will create a review of their composition/cover. Students will know about Hardware components such as: the computer, computer peripherals/hardware, keyboard and other MIDI controllers and audio/MIDI interfaces. Students will also know about Software functions such as: the differences between audio, software instrument and MIDI tracks, software instruments, editing tools and plug-ins.





### Language for Learning/Glossary (Tier 3):

DAW, XLR cable, jack cable, MIDI, Automation, Audio, Track, Loop(s), Sampler, Master Track,
Software Instrument, Clip, Panning, Peripheral Device, Sequencer, Audio Interface, MIDI Controller, Quantise, Plug-In (Effect), Fade In/Out.

How you will be assessed:

Completed DAW Project

#### Careers:

• Studio engineer/producer/studio manager/session musician/songwriter/composer



