

Modern Foreign Languages Department

Scheme of Learning

Year 8 Spanish

(5 hours per fortnight)



Listening	Speaking	Reading	Writing	Translation	Grammatical Application	Cultural Awareness

Year 8 Spanish Modern Foreign Language Department Scheme of Learning

Half term 3.2

[Knowledge organiser 1.1 Click here](#)

Topic and Link to Viva 2	Learning Intentions TBAT	Programme of study coverage (PoS)	Grammar	Vocabulary & Homework	Phonics	Assessment schedule
¡Viva! 2 Módulo 5 Operación verano Unidad 5 pp. 112–113 Listening Skills ¡Destinos!	TBAT listen and respond to accounts of holidays.	GV2 Grammatical structures (comparatives) LC2 Transcription LC3 Conversation	Using the comparative Using three different tenses	<i>ayer</i> <i>el fin de semana pasado</i> <i>el verano pasado</i> <i>el año pasado</i> <i>hace dos años</i> <i>hoy</i> <i>mañana</i> <i>este fin de semana</i> <i>el verano que viene</i> <i>el año que viene</i>		

Listening	Speaking	Reading	Writing	Translation	Grammatical Application	Cultural Awareness

<p>¡Viva! 2 Módulo 5 Operación verano Extension pp. 118–119 De vacaciones en España</p>	<p>TBAT identify different parts of speech.</p> <p>TBAT use comparatives</p> <p>lo mejor/ lo peor.</p>	<p>GV2 Grammatical structures (mejor/peor)</p> <p>LC3 Conversation (dealing with the unexpected)</p> <p>LC7 Literary texts</p>	<p>Irregular forms of the comparative</p>	<p><i>No new key language. Pupils practise and consolidate key language</i></p>		
<p>Spanish Festival</p> <p>Las Fallas/ La Tomatina</p>	<p>TBAT explore the traditions and cultures of different areas of Spain</p> <p>TBAT research Hispanic countries</p>	<p>GV3 Opinions and discussions</p> <p>LC4 Expressing ideas (speaking)</p> <p>LC4 Expressing ideas (writing)</p>				<p>Assessment Checkpoint 3</p> <p>Collective Feedback</p>

Listening	Speaking	Reading	Writing	Translation	Grammatical Application	Cultural Awareness

						End of year exam Listening/ reading/writing, speaking. Personalised feedback
--	--	--	--	--	--	---

Listening	Speaking	Reading	Writing	Translation	Grammatical Application	Cultural Awareness

Listening	Speaking	Reading	Writing	Translation	Grammatical Application	Cultural Awareness

Listening	Speaking	Reading	Writing	Translation	Grammatical Application	Cultural Awareness

Explicit link to CEAIG in year 8	Career industry/ sector link
<p>To prepare students for spontaneous questioning and unexpected conversation that could arise in an interview/workplace.</p> <p>Making writing interesting by including connectives, intensifiers, verbs, adjectives, and negatives as well as expressing ideas. This would be advantageous at university or when writing a CV.</p>	
<p>To make students aware of different cultures and diversities. This will prepare students for a deeper understanding of diverse workplace culture and respect all traditions.</p>	
<p>To encourage skills such as 'reading for the gist' or 'scanning' which can be taken into any job role to save time and be efficient as well as literary texts to build knowledge and give variety of texts.</p>	

Listening	Speaking	Reading	Writing	Translation	Grammatical Application	Cultural Awareness