



## Modern Foreign Languages Department Scheme of Learning

Year 8 Spanish
(5 hours per fortnight)



Listening	Speaking	Reading	Writing	Translation	Grammatical Application	Cultural Awareness







## Year 8 Spanish Modern Foreign Language Department Scheme of Learning

Half term 3.2

Knowledge organiser 1.1 Click here

Topic and Link to Viva 2	Learning Intentions TBAT	Programme of study coverage (PoS)	Grammar	Vocabulary & Homework	Phonics	Assessment schedule
¡Viva! 2 Módulo 5 Operación verano Unidad 5 pp. 112–113 Listening Skills ¡Destinos!	TBAT listen and respond to accounts of holidays.	GV2 Grammatical structures (comparatives)  LC2 Transcription  LC3 Conversation	Using the comparative Using three different tenses	ayer el fin de semana pasado el verano pasado el año pasado hace dos años hoy mañana este fin de semana el verano que viene el año que viene		

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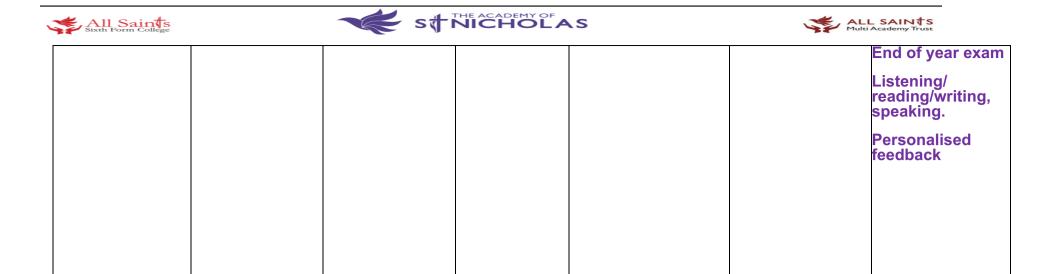






¡Viva! 2 Módulo 5 Operación verano Extension pp. 118–119 De vacaciones en España	TBAT identify different parts of speech.  TBAT use comparatives lo mejor/ lo peor.	GV2 Grammatical structures (mejor/peor)  LC3 Conversation (dealing with the unexpected)  LC7 Literary texts	Irregular forms of the comparative	No new key language. Pupils practise and consolidate key language	
Spanish Festival Las Fallas/ La Tomatina	TBAT explore the traditions and cultures of different areas of Spain  TBAT research Hispanic countries	GV3 Opinions and discussions LC4 Expressing ideas (speaking) LC4 Expressing ideas (writing)			Assessment Checkpoint 3 Collective Feedback

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Explicit link to CEAIG in year 8	Career industry/ sector link
To prepare students for spontaneous questioning and unexpected	
conversation that could arise in an interview/workplace.	
Making writing interesting by including connectives, intensifiers, verbs, adjectives, and negatives as well as expressing ideas. This would be advantageous at university or when writing a CV.	
To make students aware of different cultures and diversities. This will prepare	
students for a deeper understanding of diverse workplace culture and respect	
all traditions.	
To encourage skills such as 'reading for the gist' or 'scanning' which can be	
taken into any job role to save time and be efficient as well as literary texts to	
build knowledge and give variety of texts.	

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