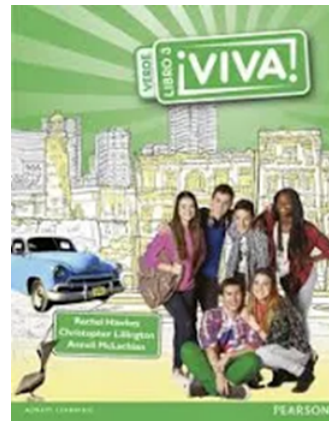


Modern Foreign Languages Department

Scheme of Learning

Year 9 Spanish
(4 hours per fortnight)



Listening	Speaking	Reading	Writing	Translation	Grammatical Application	Cultural Awareness

Year 9 Spanish Modern Foreign Language Department Scheme of Learning

Half term 3.2

Topic and Link to Viva 3	Learning Intentions TBAT	Programme of study coverage (PoS)	Grammar	Vocabulary & Homework	Phonics	Assessment schedule
Week 1 Speaking skills Lo siento, no entiendo	TBAT make yourself understood TBAT say the right thing in different situations.	LC3 Conversation (social conventions) LC3 Dealing with the unexpected LC5 Accurate pronunciation and intonation		<i>¡Adiós! ¡Hasta pronto! ¡Buen viaje! ¡Fenomenal! ¡Enhorabuena! ¡Jesús! ¡Mejórate pronto! ¡Que aproveche! ¡Buena suerte!</i>		

Listening	Speaking	Reading	Writing	Translation	Grammatical Application	Cultural Awareness

<p>Week 2-3 Zona Lectura pp. 110–111 De paseo por Madrid</p>	<p>TBAT read authentic texts about Madrid</p> <p>TBAT use strategies to access harder texts</p>	<p>LC6 Reading comprehension</p>				<p>Assessment Checkpoint 3</p> <p>Collective Feedback</p>
<p>Week 3-4 Zona Proyecto pp. 118–119 ¡Eres guía turístico!</p>	<p>TBAT give information about tourist attractions</p> <p>TBAT record an audio commentary for a bus tour</p>	<p>LC5 Speaking coherently and confidently</p> <p>LC8 Writing creatively</p>	<p>The verb tener</p> <p>Introducing people</p>	<p><i>¡Bienvenidos a bordo!</i> <i>Vamos a visitar las atracciones más importantes</i> <i>A la izquierda</i> <i>A la derecha</i> <i>Todo recto</i> <i>Aquí se puede ver.../visitar.../describir...</i></p>		

Listening	Speaking	Reading	Writing	Translation	Grammatical Application	Cultural Awareness

<p>Week 5- 6 ¡Te toca a ti!</p>	<p>TBAT complete a review of language learnt this year.</p>	<p>LC5 Speaking coherently and confidently</p> <p>LC8 Writing creatively</p> <p>GV1 Tenses (present, preterite and near future)</p> <p>LC6 Reading comprehension</p> <p>LC8 Translation into Spanish</p>		<p>Review of language from the year</p>		<p>End of year exam</p> <p>Listening/reading/writing, speaking.</p> <p>Personalised feedback</p>
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