

MFL

Year 9: Spanish

<p>Assessment Opportunities Students in Year 9 are assessed on two skills per half term.</p> <p>Reading & Understanding Speaking & Reading Aloud Listening & Responding Writing & Translation</p>	<p>Literacy/Reading opportunities Students are exposed to various reading opportunities including articles, adverts, blogs, emails, songs, poems and stories in Spanish, in addition to realia.</p> <p>Students are tasked with writing in various styles including letters, emails, diary entries and magazine articles.</p>	<p>CEIAG Links Students are prepared for spontaneous questioning that could arise in an interview/workplace as well as improving confidence in giving opinions, pronunciation and intonation.</p> <p>Students are prepared to be able to listen and respond, skills which are needed in interviews and lectures.</p> <p>Students expand skills of transcription and translation which require accuracy and attention to detail. These are all skills needed in the workplace and at university.</p>
--	--	--

Curriculum vision:

“Our aim is to deliver a curriculum that is inclusive, relevant and progressive for all learners.”

Year 9 Spanish Modern Foreign Language Department Scheme of Learning

Half term 3.2

Topic and Link to Viva 3	Learning Intentions TBAT	Programme of study coverage (PoS)	Grammar	Vocabulary & Homework	Phonics	Assessment schedule
Week 1 Speaking skills Lo siento, no entiendo	TBAT make yourself understood TBAT say the right thing in different situations.	LC3 Conversation (social conventions) LC3 Dealing with the unexpected LC5 Accurate pronunciation and intonation		<i>¡Adiós! ¡Hasta pronto! ¡Buen viaje! ¡Fenomenal! ¡Enhorabuena! ¡Jesús! ¡Mejórate pronto! ¡Que aproveche! ¡Buena suerte!</i>		
Week 2-3 Zona Lectura pp. 110–111 De paseo por Madrid	TBAT read authentic texts about Madrid TBAT use strategies to access harder texts	LC6 Reading comprehension				Checkpoint: Peer Assessed

<p>Week 3-4 Zona Proyecto pp. 118–119 ¡Eres guía turístico!</p>	<p>TBAT give information about tourist attractions</p> <p>TBAT record an audio commentary for a bus tour</p>	<p>LC5 Speaking coherently and confidently</p> <p>LC8 Writing creatively</p>	<p>The verb tener</p> <p>Introducing people</p>	<p><i>¡Bienvenidos a bordo!</i> <i>Vamos a visitar las atracciones más importantes</i> <i>A la izquierda</i> <i>A la derecha</i> <i>Todo recto</i> <i>Aquí se puede ver.../visitar.../descubrir...</i></p>		
<p>Week 5- 6 ¡Te toca a ti!</p>	<p>TBAT complete a review of language learnt this year.</p>	<p>LC5 Speaking coherently and confidently</p> <p>LC8 Writing creatively</p> <p>GV1 Tenses (present, preterite and near future)</p> <p>LC6 Reading comprehension</p> <p>LC8 Translation into Spanish</p>		<p>Review of language from the year</p>		<p>End of year exam: Listening, Reading, Speaking, Writing, Translation</p> <p>Personalised Feedback.</p>

