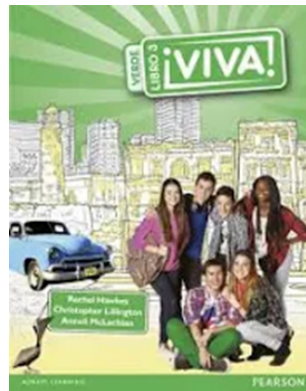


Modern Foreign Languages Department

Scheme of Learning

Year 9 Spanish
(4 hours per fortnight)



Listening	Speaking	Reading	Writing	Translation	Grammatical Application	Cultural Awareness

Year 9 Spanish Modern Foreign Language Department Scheme of Learning

Half term 2.1

[Viva-3-Modulo-3-KO.pdf](#)

Topic and Link to Viva 3	Learning Intentions TBAT	Programme of study coverage (PoS)	Grammar	Vocabulary & Homework	Phonics	Assessment schedule
Week 1 Unidad 1 pp. 52–53 ¿Llevas una dieta sana?	TBAT talk about diet TBAT use negatives	GV2 Grammatical structures (negatives) GV4 Accuracy LC4 Expressing ideas (writing)	Expressions of frequency Negatives	<i>¿Llevas una dieta sana?</i> <i>¿Qué comes? / ¿Qué bebes?</i> <i>pescado, pan, café, fruta, leche, pasta, pasteles, caramelos, verduras, galletas todos los días a menudo a veces tres veces al día una vez a la semana</i>	Sound of the week: R Short tapped R on the roof of the mouth – compare “pero” and “perro”	

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<p>Week 2 Unidad 2 pp. 54–55 ¡Preparados, listos, ya!</p>	<p>TBAT talk about an active lifestyle</p> <p>TBAT use stem-changing verbs</p>	<p>GV1 Tenses (present)</p> <p>GV3 Developing vocabulary</p> <p>LC6 Reading comprehension</p>	<p>Stem-changing verbs</p>	<p><i>¿Qué haces para estar en forma?</i> <i>Juego / prefiero jugar</i> <i>al baloncesto</i> <i>al fútbol</i> <i>a la pelota vasca</i> <i>al tenis</i> <i>al rugby</i> <i>Prefiero hacer artes marciales</i> <i>atletismo</i> <i>baile</i> <i>natación</i> <i>gimnasia</i></p>	<p>Sound of the week: RR</p> <p>Rolled R – compare “pero” and “perro”</p>	
<p>Week 3 Unidad 3 pp. 56–57 ¿Cuál es tu rutina diaria?</p>	<p>TBAT talk about your daily routine</p> <p>TBAT use reflexive verbs</p>	<p>GV1 Tenses (present)</p> <p>LC6 Translation into English</p> <p>LC2 Transcription</p>	<p>Reflexive verbs</p>	<p><i>hago natación</i> <i>ceno</i> <i>me ducho</i> <i>desayuno</i> <i>me lavo los dientes</i> <i>me despierto</i> <i>me levanto</i> <i>¿A qué hora?</i> <i>a las seis</i> <i>a las seis y media</i> <i>a las siete menos cuarto</i></p>	<p>Sound of the week: H</p> <p>Always silent, as in English “honest”</p>	<p>Assessment Checkpoint 1</p> <p>Collective feedback</p>

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Topic & Link to Viva 3	Learning Intentions TBAT	Programme of study coverage (PoS)	Grammar	Vocabulary	Phonics	Assessment schedule
Week 4 Unidad 4 pp. 58–59 ¡Me duele todo!	TBAT talk about ailments TBAT use different verbs to describe illness	GV2 Grammatical structures (me duele / me duelen) LC3 Conversation	Using the near future tense	<i>¿Qué te duele?</i> <i>Me duele...</i> <i>el pie</i> <i>el estómago</i> <i>la cabeza</i> <i>la garganta</i> <i>Me duelen...</i> <i>los dientes</i>	Sound of the week: A Sounds like A in English “apple”	

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<p>Week 5 Unidad 5 pp. 60–61 ¡Muévete!</p>	<p>TBAT to talk about getting fit</p> <p>TBAT use se debe / no se debe</p>	<p>GV2 Grammatical structures (se debe)</p> <p>LC1 Listening and responding</p>	<p>Using (no) se debe + infinitive</p>	<p><i>Se debe...</i> <i>dormir ocho horas al día</i> <i>comer más fruta y verduras</i> <i>beber agua frecuentemente</i> <i>entrenar una hora al día</i> <i>No se debe...</i> <i>comer comida basura</i> <i>fumar</i> <i>beber alcohol</i> <i>beber muchos refrescos</i></p>	<p>Sound of the week: O</p> <p>Sounds similar to O in English “dog”</p>	
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Listening	Speaking	Reading	Writing	Translation	Grammatical Application	Cultural Awareness

Explicit link to CEAIG in year 9	Career industry/ sector link
<p>To prepare students to be able to converse with confidence and accuracy as well as listening and responding well. These skills are needed in interviews and lectures.</p> <p>Making writing interesting by including connectives, intensifiers, verbs, adjectives, and negatives as well as encouraging checking for accuracy in spelling and grammar use. This would be advantageous at university or when writing a CV.</p>	
<p>To make students aware of different cultures and diversities. This will prepare students for a deeper understanding of diverse workplace culture and respect all traditions.</p>	
<p>To expand skills of transcription and translation which require accuracy and attention to detail. These are all skills needed in the workplace and at university.</p>	

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