

ART

Year 9 - Architecture

Assessment Opportunities	Literacy/Reading opportunities	CEIAG Links
<p>Collective Feedback Verbal Feedback Teacher Assessment x2</p>	<p>Tier 2 words</p> <p>Architecture Structure Function Dimension Sustainable Composition Facade Perspective Concept Urban Social</p>	<p>Architect Interior Designer</p>

Curriculum vision:

“Our aim is to deliver a curriculum that is inclusive, relevant and progressive for all learners.”

YEAR 9 TERM 2

SOL TOPIC:– ARCHITECTURE

Learning Intentions:

Students will explore cardboard construction by investigating urban decay and housing. They will gain knowledge in historical and contemporary sculpture. Looking at great architecture and the impact our environment can make on our health. Students will be discussing images regarding housing in the UK and around the world, for example looking at Favelas and the housing conditions.

Cultural Capital:

Students will be made aware of career opportunities within the subject area – architecture, model making.

Prior Knowledge:

Students will build on the skills from Year 7 and Year 8. Focusing on the formal elements of Shape, Form and Scale.

Key Language:

Formal elements, sculpture, construction, form, model, intricate, design, scale ad proportion.

How you will be assessed:

1. Responding to a starting point
2. Developing ideas
3. Experimenting with media
4. Researching an artist
5. Making skills and creativity.

