

ART

Year 8: Sweets

Assessment Opportunities	Literacy/Reading opportunities	CEIAG Links
<p>Collective Feedback Verbal Feedback Teacher Assessment x2</p>	<p>Tier 2 words Juxtaposition Surreal Analyse Social Context Popular Movements</p>	<p>Refer to Illustrators of Magazines</p> <p>Contemporary Artists</p>

Curriculum vision:

“Our aim is to deliver a curriculum that is inclusive, relevant and progressive for all learners.”

SOL TOPIC:

Year 8 – Pick & Mix

Learning Intentions-The Big Questions: Students will focus on Food and Consumerism. They will be introduced to Pop Art and contemporary still-life painting. Students will experiment with a range of techniques and styles to produce images of food. They will focus on their observational drawing skills, looking at proportion, scale and the effects of light on a object.

Cultural Capital: Students will be introduced to career possibilities such as a Food Photographer, Food Stylist, Package Design and a Food illustrator.

Prior knowledge: Students are aware of corporate branding and popular food products. They are aware of 5 a day and healthy eating. Students will build on their prior skills and techniques.

How you will be assessed:

- 1: Responding to a starting point,
- 2: Developing ideas,
- 3: Experimentation with media,
- 4: Researching an artist,
- 5: Making skills and Creativity.

Key Language: Proportion, Detail, Symmetry, Light, Reflection, Shadow, Highlights, Three Dimensions, Illustration, Fine Art, Pop Art, Graphic, Popular, Culture.

