Geography Year 10: Coastal Landscapes in the UK

Assessment Opportunities	Literacy/Reading opportunities	CEIAG Links
 During each topic students complete a mid-unit knowledge test based on the unit knowledge covered. Students also complete an end-of unit assessment which includes key vocabulary, knowledge questions, geographical and extend writing. During the year, students complete a mid-year and end-of year assessment which assesses students on all content covered. 	 Tier 2 vocabulary is identified on page 2/3 of this SOL in the key knowledge list and is shown in <i>italics</i>. Tier 3 vocabulary is identified on page 2/3 of this SOL in the key knowledge list and is shown in bold. Reading opportunities take place regularly throughout all Geography schemes of learning. Extended writing opportunities take place regularly throughout all Geography schemes of learning. This is identified within this SOL (highlighted in yellow). 	Use of satellite images. Use of different forms of maps and mapping tools. Links to environmental management made throughout topic – how do we protect and manage coastal environments? Environment and agriculture Science/ environmental management/ Engineering/ decision making

Curriculum vision:

"Our aim is to deliver a curriculum that is inclusive, relevant and progressive for all learners."





RESPECT



AMBITION





RESILIENCE









UNIT TITLE: Coastal Landscapes in the UK

 Estimated Lesson Breakdown The geography of the UK What do waves do? How do coastal processes work? How doe coastal processes work? 5) Diagnostic/therapies The Holderness Coastline Formation of headlands and bays Formation of sea stacks Formation of sea stacks Formation of spits and bars Diagnostic/therapies Formation of sand Homotopy of the diagnostic stand 	Assessment Lesson 5 – Diagnostic/therapies (KB2) Lesson 11 – Diagnostic/therapies (KB2, KB3) Lesson 14 – Assessment Snapshot (KB1, KB2, KB3, KB4) Practice Exam Questions Lesson 8 – Explain how coastal processes lead to the formation of sea stacks (4 marks) Lesson 10 – Explain how coastal processes lead to the formation of spit (4 marks) Lesson 14 – 'Hard management strategies are more effective for protecting the coastline' To what extent do you agree with this statement? (6 marks)
 13) Coastal management strategies 14) Costs/benefits of coastal management 15) Assessment Snapshot 	 Skills Coverage OS1-11: Ordnance Survey Maps P1 – compare maps with photographs P2 – Photographs: use and interpret ground, aerial and satellite photographs P3 – Describe physical landscapes from photographs P4 – Draw sketches from photographs P5 – Label and annotate diagrams, maps, graphs, sketches and photographs.
• ●	 Knowledge Stands/Links to Previous Learning Geomorphic change: 7.4 Why is Anglesey's coastline dramatic? – How different coastal processes work to change the landscape 8.2 How has the shape of Snowdonia changed over time? – erosion and weathering processes and their role in forming unique landscapes
Specification Content	Teaching List – Key words in bold <i>Tier 2 words in Bold/italics</i>
An overview of the location of major upland/lowland areas and river systems.	 KB1 The names and location of upland areas of the UK including major mountain regions The names and location of lowland areas of the UK Location of major rivers in the UK
Wave types and characteristics. Coastal processes:	 KB2 The characteristics of destructive and constructive waves The role of prevailing wind and fetch in wave size and
weathering processes – mechanical, chemical mass movement – sliding, slumping and rock falls	formation. • Weathering processes of freeze-thaw and carbonation. • Processes of mass movement: sliding, slumning, and
	rockfall.

erosion – hydraulic power, abrasion and	0	How erosional processes work: hydraulic power,
attrition		abrasion and attrition.
transportation – longshore drift	0	How longshore drift works along the coastline
deposition – why sediment is deposited	0	Reasons why deposition happens (shallow water,
in coastal areas.		reduced velocity, increased load).
How geological structure and rock type	KB3	
influence coastal forms.	0	The different rock types found along The Holderness
Characteristics and formation of	0	How rock type leads to discordant and concordant
landforms resulting from erosion –	0	coastlines.
headlands and bays. cliffs and wave cut	0	How different coastal processes lead to the formation of
platforms, caves, arches and stacks.	-	headlands and bays, cliffs, wave-cut platforms and
		saves, arches and stacks.
Characteristics and formation of	0	How coastal processes lead to the formation of beaches,
landforms resulting from deposition –		sand dunes and spits and bars.
beaches, sand dunes, spits and bars.	0	The characteristics of sand dunes including types of
		dune and salinity.
An example of a section of coastline in	0	The characteristics of features found along The
the UK to identify its major landforms of		Holderness coastline.
erosion and deposition.		
The costs and benefits of the following	KB4	
management strategies:	0	Definitions of hard and soft management
	0	The different types of coastal management (see list, left).
hard engineering – sea walls, rock	0	The costs and benefits of each strategy
armour, gabions and groynes	0	An overview of coastal management in Hornsea
soft engineering – beach nourishment	0	Conflicts existing within Hornsea: local business, tourism
and reprofiling, dune regeneration		industry, homeowners.
managed retreat – coastal realignment.		
An example of a coastal management		
scheme in the UK to show:		
the reasons for management		
the management strategy		
the resulting offects and conflicts		
the resulting energy and connicts.		