Lesson 10 Individual

feedback



different environments and

conservation Meteorology Environment

biomes.

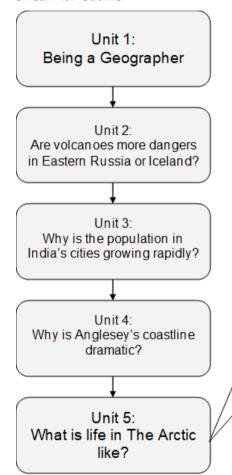
<u>Career industry/ sector links</u>
Environmental protection and

and agriculture

Possible Lesson Breakder Lesson 1 – Components Lesson 2 – The factors and distribution Lesson 3 – The location Lesson 4 – Animal adapt Extended writing Lesson 5 – Collective feet Lesson 6 – Why should we have a considered to the constant of the constant	of Ecosystems ffecting ecosystems of The Arctic cations in the arctic cations in the arctic cations arctic ecosystems we care about plankton cest Collective feedback cropical Rainforests cations in Tropical citing ceedback Threats to	 Unit Knowledge (key terms in bold) What is an ecosystem: The main components: soil, water, biomass, climate and the balance between them Locate different ecosystems are around the world Factors affecting the distribution of ecosystems – latitude, altitude, prevailing winds How plants and animals have adapted to survive in the conditions of The Arctic The importance of Plankton in Arctic Ecosystems The threats facing Arctic Ecosystems, including climate change, rising sea levels and resource exploitation. How plants and animals have adapted to survive in the conditions of Tropical Rainforests The threat facing Tropical Rainforests, including commercial farming, logging and resource exploitation. 	Writing Tasks How have species adapted to live in The Arctic? How have species adapted to live in Tropical Rainforests? Reading Tasks Animal adaptations in The Arctic Animal adaptations in Tropical Rainforests
Assessment: Lesson 7 Knowledge Test Lesson 11 Knowledge Test	Feedback Lesson 5 Collective feedback Lesson 7 Knowledge test feedback	Geographical Skills ■ Using aerial photos ■ Interpreting photos ■ Using GIS – google earth/Edina Digimap	 CEIAG Climatic factors – factors influencing global weather systems. Links made to conservation of



5 Year Plan Outline



Notes

This unit is an introduction to climatic factors that the students will need for students to deepen their knowledge on climate issues in Year 8 and Year 9.

The basics of the topic are focussed on how ecosystems work and the basics of latitude and altitude. Students will have opportunities to practice their map skills learnt in Unit 1: Being a Geographer.

Key Knowledge Themes:

Changing weather and climate – Factors affecting the distribution of ecosystems (latitude and altitude). The climate of The Arctic.

Global Ecosystems – The components of ecosystems, distribution of major world ecosystems.

Place knowledge – The Arctic

A connected world – Processes that affect world climates

Links to Prior Learning:

KS2 (based on primary experience):

Changing weather and climate – climate zones

Global Ecosystems – Biomes and vegetation belts should have been covered at KS2

Place knowledge – dependent on primary school experience – students should know: Russia, North and South America, UK, Equator, Hemispheres, Tropics

National Curriculum Links:

Locational knowledge – Russia – environmental regions including polar deserts **Physical Geography relating to** – weather and climate