

Possible Lesson Breakdown:		Unit Knowledge (key terms in bold)	Writing Tasks
Lesson 1 – Being a geogra	apher		
Lesson 2 – Locating places around the world		 Name and locate the world's continents and oceans 	Latitude and longitude extended writing
Lesson 3 – latitude and longitude		• Locate the equator , tropic of cancer and Capricorn, Arctic and Antarctic Circles,	task
Lesson 4 – latitude and longitude extended		Northern and Southern Hemispheres.	
writing		• Use latitude and longitude to locate places on maps	Being a Geographer extended writing task
Lesson 5 – Collective feedback and knowledge		• Locate major world countries on maps of different scales: UK, France, Spain,	
test		Germany, Italy, Russia, Ireland, Iceland, Turkey, Kenya, South Africa, Nigeria,	
Lesson 6 – Flexibility lesson – chosen by teacher		Algeria, Saudi Arabia, United Arab Emirates, Yemen, USA, Canada, Mexico, Brazil,	
to suit the needs of their class		Argentina, Peru, China, India, Indonesia, Australia, New Zealand.	
Lesson 7 - Physical features in the UK		• The location of major climate zones and their latitudes: Tropical, Arid,	
Lesson 8 – Human geography of the UK		Mediterranean, Temperate, Polar	
Lesson 9 – Map skills		• The location of major UK cities: London, Liverpool, Edinburgh, Cardiff, Belfast,	Reading Tasks
Lesson 10 – <mark>Being a geographer extended</mark>		Manchester, Leeds, Birmingham, Bristol, Glasgow, Sheffield, Leicester.	The physical features of the UK
writing		• The location of major mountains ranges in the UK: Lake District, Pennines,	
Lesson 11 – Personalised feedback, excellence		North-west Highlands, Cairngorms, Dartmoor, Exmoor, Brecon Beacons,	
<mark>looks like</mark> and <mark>knowledge test (end of unit)</mark>		Snowdonia including highest peaks of: Ben Nevis, Snowdon, Scafell Pike.	
		• The location of major UK rivers: Mersey, Thames, Avon, Severn, Tees, Foss.	
		• The names and location of seas and oceans surrounding the UK: Irish sea,	
		Atlantic Ocean, English Channel, North Sea, Bristol Channel.	
		• The population density of different regions of the UK, High Population Density:	
		south-east England, north-west England, Birmingham, south Wales and Sparsely	
		populated regions of: north-east England, south-west England, eastern England,	
		central Wales, northern Scotland.	
Assessment:	Feedback	Geographical Skills	CEIAG Links
Lesson 5 Knowledge	Lesson 5 Collective	Recognising and describe distributions and patterns of both human and physical	Use of different forms of maps
Test	feedback	features	and mapping tools.
Lesson 11 Knowledge		• Analysing the inter-relationship between physical and human factors on maps	 Using maps to display data
Test	Lesson 11 Personalised	Using and understanding coordinates	(basics of geospatial
	feedback	Identify basic landscape features and describe their characteristics from map	data/imaging
		evidence	Career industry/ sector links
		• Drawing inferences about the physical and human landscape by interpretation of	Engineering Transport and logistics
		map evidence	Cartography GIS in industry
		 Describing human and physical landscapes 	



5 Year Plan Outline

		Key Knowledge Themes:
		Place Knowledge: Major countries around the world and places around the UK
Unit 1:		Links to Prior Learning:
Being a Geographer	Notes	Dependent on coverage at Primary school. Should have covered
	This unit is a short introduction	(from KS2 Curriculum):
	focussing on foundation geographical skills and knowledge.	 Locate the world's countries (Europe, North and South America)
		 Name and locate counties and cities of the UK,
Unit 2:	Within this unit students will explore	geographical regions and their human and physical
Are volcanoes more dangers	different places around the world,	characteristics, key topological features
in Eastern Russia or Iceland?	quickly establishing a baseline level of world knowledge as well as grasp the	 Identify the position and significance of latitude,
	key skills needed to explore the	longitude, Equator, Northern Hemisphere, Southern
L I	different parts of the world covered in	Hemisphere, the Tropics of Cancer and Capricorn, Arctic and
	Geography at The Academy of St	Antarctic Circle, the Prime/Greenwich Meridian and time
Unit 3:	Nicholas.	zones
Why is the population in		 Physical geography: including climate zones, biomes and
India's cities growing rapidly?		vegetation belts, rivers, mountains
		 Use maps, atlases, globes and digital/computer mapping
		to locate countries and describe features studied
•		 Use the eight point compass, symbols and keys to build their knowledge of the UK and the wider world.
Unit 4:		National Curriculum Links:
Why is Anglesey's coastline dramatic?		 Locational Knowledge: extend locational knowledge and deepen
diamaic?		their spatial awareness of the world's countries using maps of the
		world to focus on Africa, Russia, Asia (including India and China), and
Ļ		the Middle East, focusing on their environmental regions, including
		polar and hot deserts, key physical and human characteristics,
Unit 5:		countries and major cities.
What is life in The Arctic		 Build on their knowledge of globes, maps and atlases.
like?		