

## AQA Spec A KS4 CURRICULUM – YEAR 11

PAPER 2 Theme E: Crime and Punishment		Comments/links to previous learning	Tier 2 and 3 Keywords	Homework	Assessment
Lesson 1	TBAT examine religious teachings on good and evil	To include the origins and religious teachings on evil	Origins Semantics Evil	KR Homework #1	
Lesson 2	TBAT identify types of crime	To include types of crime, why people commit crime and religious response to crime	Crime Response		
Lesson 3	TBAT identify aims of Punishment	New concept.	Punishment Aims Deterrence Retribution Protection		KR homework quiz
Lesson 4	TBAT examine the treatment of Criminals	New concept. To include prison and community service and how Christians treat criminals	Community Reparation Punishment Consequences		
Lesson 5	TBAT demonstrate progress through evaluating	12 marker - ' <b>Deterrence is the most important aim of punishment</b> '		KR Homework #2	Evaluation skills
Lesson 6	TBAT examine assessment strengths and areas for development.	Personalised feedback lesson. Ensure there is a model answer, breakdown for support. Marking needs to have personalised comments to support.			
Lesson 7	TBAT identify views on corporal Punishment	New concept. To include what it is and the Christian response	Corporal Deterrence Response		KR Homework quiz

Lesson 8	TBAT examine the arguments around capital Punishment	Links to year 9 topic. To include the law and secular for and against reasons	Capital Hypocritical Retribution		
Lesson 9	TBAT analyse Christian views on Capital Punishment		Capital Hypocritical Retribution Analyse	KR Homework #3	
Lesson 10	TBAT examine Christian views on forgiveness	Links with year 9 topic on forgiveness. Depending on ability should be familiar with Gee Walker and Julie's stories. For higher ability students link to Desmond Tutu.	Forgiveness Reconciliation		
Lesson 11	TBAT examine how suffering can influence faith	Link to stations of the cross and how Jesus' suffering influences Christians today.	Influence Suffering		KR Homework quiz
Lesson 12	TBAT demonstrate progress through evaluating	12 marker - <b>'Capital Punishment cannot be justified'</b>		KR Homework #4	
Lesson 13	TBAT examine assessment strengths and areas for development.	Personalised feedback lesson. Ensure there is a model answer, breakdown for support. Marking needs to have personalised comments to support.			

PAPER 1 JUDAISM: Practices	Title/Topic	Comments/links to previous learning	Tier 2 and 3 Keywords	Homework	Assessment
Lesson 1	TBAT identify the features of Synagogue	Links to topics in year 7 and 8. Students need to know Aron Hakodesh, Ner Tamin, Menorah and Bimah.	Aron Hakodesh Ner Tamin Menorah Bimah	KR Homework #1	

			Synagogue		
Lesson 2	TBAT explain the importance of the Synagogue	Include how it impacts the community	Synagogue Community		
Lesson 3	TBAT identify different worship between orthodox and reform	Must compare the difference between Orthodox and Reform Worship in a synagogue.	Worship Orthodox Reform Synagogue		KR homework quiz
Lesson 4	TBAT identify daily Services and prayer	Include teachings on the Amidah, Te'fillin, tallit.	Amidah Te'fillin Tallit Synagogue		
Lesson 5	TBAT demonstrate progress through evaluating	12 marker – <b>'Men and women should not worship together'</b>		KR Homework #2	Evaluation skills
Lesson 6	TBAT examine assessment strengths and areas for development.	Personalised feedback lesson. Ensure there is a model answer, breakdown for support. Marking needs to have personalised comments to support.			
Lesson 7	TBAT examine shabbat in the synagogue	student will have looked at Shabbat in year 8 topic, depending on ability this will need to be recapped.	Shabbat Mitzvot Synagogue		KR Homework quiz
Lesson 8	TBAT examine shabbat in the home		Shabbat Mitzvot		
Lesson 9	TBAT identify written and Oral Law	Include Tenakh and Talmud (to include Mishnah and Gemara) as well as linking to the mezuzah.	Tenakh Talmud Mishnah Gemara		

Lesson 10	TBAT explain Jewish birth ceremonies	Must include the difference between male and female birth ceremonies (Brit Milah, redemption of the first born and naming ceremony). Link Brit Milah to Covenant with Abraham.	Brit Milah Redemption Covenant Ceremony	KR Homework #3	
Lesson 11	TBAT explain Jewish coming of age rituals	Compare bar and bat as well as orthodox and reform Jews. Links to topics in KS3.	Mitzvah Ceremony Orthodox Reform Compare		
Lesson 12	TBAT explain Jewish marriage	Must include Ketubah and the different symbols within the marriage ceremony. (Wedding scene in Unorthodox is good for Orthodox weddings).	Ketubah Orthodox Marriage Yom Kippur		KR Homework quiz
Lesson 13	TBAT explain Jewish Mourning rituals	Must include Shiva	Shiva Mourning Ritual		
Lesson 14	TBAT identify Jewish dietary Laws	Links with KS3 topics. Link to mitzvot.	Dietary Kosher Trefah		
Lesson 15	TBAT explain Rosh Hashanah and Yom Kippur	Can link Yom Kippur with weddings as the couple have their own personal Yom Kippur on their wedding day where they are pure.	Yom Kippur Rosh Hashanah Messiah Redemption Forgiveness	KR Homework #4	
Lesson 16	TBAT to explain Pesach	Links with KS3. Go over impact and relevance to 21 <sup>st</sup> Century Jews.	Pesach (Passover) Salvation		
Lesson 17	TBAT demonstrate progress through evaluating	12 marker – <b>‘Bar Mitzvah is the most important ritual for a Jewish boy’</b>			KR Homework Quiz

Lesson 18	TBAT examine assessment strengths and areas for development.	Personalised feedback lesson. Ensure there is a model answer, breakdown for support. Marking needs to have personalised comments to support.			
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<b>PAPER 2 Theme A: Marriage and the Family</b>	Title/Topic	Comments/links to previous learning	Tier 2 and 3 Keywords	Homework	Assessment
Lesson 1	TBAT examine Human Sexuality	Links with Religion and Community topic in year 9. (British Attitudes)	Sexuality Homosexuality Heterosexuality	KR Homework #1	
Lesson 2	TBAT explain Christian beliefs on sexuality	Links with Religion and Community topic in year 9.	Sexuality Homosexuality Heterosexuality		
Lesson 3	TBAT explain Christian beliefs on pre-marital sex	For lessons 3 and 4 it needs to be made clear that they are BOTH types of sex outside marriage. A GCSE question could ask about sex outside marriage and you can talk about pre-marital sex or adultery. Links with Religion and Community topic in year 9.	Pre-marital Sex Adultery		KR homework quiz
Lesson 4	TBAT explain Christian beliefs on adultery	Links with Religion and Community topic in year 9.	Pre-marital Sex Adultery		
Lesson 5	TBAT demonstrate progress through evaluating	12 marker - 'Sex outside marriage is wrong'		KR Homework #2	Evaluation skills
Lesson 6	TBAT examine assessment strengths and areas for development.	Personalised feedback lesson. Ensure there is a model answer, breakdown for support. Marking needs to have personalised comments to support.			

Lesson 7	TBAT explain Christian beliefs on contraception	Links with Personal Development.	Contraception Procreation		
Lesson 8	TBAT explain Christian beliefs on Marriage	Links with Religion and Community topic in year 9.	Marriage Contraception Procreation		KR Homework quiz
Lesson 9	TBAT explain Christian beliefs on Divorce and Remarriage	Links with Religion and Community topic in year 9.	Divorce Covenant Remarriage	KR Homework #3	
Lesson 10	TBAT identify the nature of families	Links with Religion and Community topic in year 9.	Nature Nuclear Family		KR Homework quiz
Lesson 11	TBAT identify the religious purpose of families	Links with Religion and Community topic in year 9.	Purpose Nuclear Family Evangelism		
Lesson 12	TBAT examine Christianity and gender equality	Links with Religion and Community topic in year 9.	Gender Sex Equality	KR Homework #4	
Lesson 13	TBAT to demonstrate evaluation skills	Use news article – one in contraception on Popes views if not already used – to link contraception, purpose of families, etc in a debate/12 marker/etc.			
Lesson 14	TBAT demonstrate progress through evaluating	12 marker - 'The purpose of marriage is to have children'			Evaluation skills KR Homework quiz
Lesson 15	TBAT examine assessment strengths and areas for development.	Personalised feedback lesson. Ensure there is a model answer, breakdown for support. Marking needs to have personalised comments to support.			

## Personalised revision for class/cohorts

Based on QLA and feedback from MOCK ASSESSMENTS. Student RAG PLC's. In class assessments to be done. Work on skills and content recall.

GCSE CEAIG				
Half-Term	Unit of Study	Lesson Topic:	Explicit CEAIG Links	Career industry/sector link:
1	Christian Beliefs	Throughout the topic	Employability skills: Leadership Teamwork Active listening Respect	All due to skills
2	Christian Practices	Throughout the topic	Employability skills: Leadership Teamwork Active listening Respect	All due to skills
3	Jewish Beliefs	Throughout the topic	Employability skills: Leadership Teamwork Active listening Respect	All due to skills
4	Jewish Practices	Throughout the topic	Employability skills: Leadership Teamwork Active listening Respect	All due to skills

5	Theme A – Marriage and the Family	Throughout the topic	Employability skills: Leadership Teamwork Active listening Respect	All due to skills  Career Links: Law Politics Social Work
6	Theme B – Religion and Life	Throughout the topic	Employability skills: Leadership Teamwork Active listening Respect	All due to skills  Career Links: Medical Ethics Law Politics
7	Theme E – Crime and Punishments	Throughout the topic	Career Links: Law Enforcements (police/Prison/judge)  Employability skills: Leadership Teamwork Active listening Respect	All due to skills  Career Links: Law Enforcements (police/Prison/judge) Politics
8	Theme D – Peace and Conflict	Throughout the topic	Career Links: Armed forces  Employability skills: Leadership Teamwork Active listening Respect	All due to skills  Career Links: Armed forces Law Politics



