

Religious Education

Year 10: AQA GCSE Spec A

Assessment Opportunities	Literacy/Reading opportunities	CEIAG Links
<ul style="list-style-type: none"> • Two 12-mark evaluation questions each topic – identified in the scheme of learning. • End of year assessment – full exam paper • Weekly homework of retrieval questions 	<ul style="list-style-type: none"> • Regular use of Tier 3 vocab • 2 opportunities to develop Tier 2 words in each topic. • Regular opportunities for reading identified in the scheme of learning • 12 mark evaluations are written assessments and there are two per topic. 	<p>Due to the various topics and skills developed in Religious Education it can link to all career options.</p> <p>See below for further details.</p>

Curriculum vision:

“Our aim is to deliver a curriculum that is inclusive, relevant and progressive for all learners.”

PAPER 1 JUDAISM: Beliefs	Title/Topic	Comments/links to previous learning	Tier 2 and 3 Keywords	Homework	Assessment
Lesson 1	TBAT identify the Jewish nature of God	Links to KS3 topics on Judaism. Students are familiar with omni words from Christianity. Need to include the Shema and Creation	Omnipotent Omnibenevolent Omniscient Shema Torah	KR Homework #1	
Lesson 2	TBAT explore God as lawgiver and Judge	Link to mitzvot and Rosh Hashanah. Links to KS3 topics on Judaism	Omnipotent Omnibenevolent Omniscient Just Law		
Lesson 3	TBAT explore beliefs on divine presence	Need to link to Shekhinah. New concept.	Shekhinah Divine Omnipotent Omnibenevolent Omniscient		
Lesson 4	TBAT explain Jewish beliefs on life after death	Focus is more on Jews living a pleasing life with God. Students must understand that there is very little teaching on the afterlife for Jews.	Afterlife Shoal Gad Eden Mashiach (Messiah)		
Lesson 5	TBAT create a plan for an evaluation assessment	Create a plan with students using PERCY (introduce FARM at a later date). As it is the first use metacognition and plan together		KR Homework #2	

Lesson 6	TBAT demonstrate progress through evaluating	12 Marker – ‘Focusing on this life is more important than the afterlife’			Evaluation skills
Lesson 7	TBAT examine assessment strengths and areas for development.	Personalised feedback lesson. Ensure there is a model answer, breakdown for support. Marking needs to have personalised comments to support.			
Lesson 8	TBAT explain Jewish beliefs on the messiah	Need to compare the Orthodox and Reform teachings on the Messiah.	Mashiach (Messiah) Orthodox Reform		
Lesson 9	TBAT examine the covenant with Abraham	Must link to the promised land as well as promise of children. Students need to understand the impact this covenant has on Jews. Previously looked at Abraham in year 7 and 8.	Covenant Impact Mashiach Fulfilment Restoration		
Lesson 10	TBAT examine the covenant at Sinai	Must include the two categories of the 10 commandments (concerning Jews and God and then Jews with each other) Students needs to understand that it is not just a covenant with Moses (as with Abraham) but a covenant with all Jews. Link with Exodus (covered in year 8 – watched Prince of Egypt) and 10 commandments.	Covenant Decalogue Mitzvot Commandments	KR Homework #3	

Lesson 11	TBAT explore sanctity of life	Must include Pikuach Nefesh	Pikuach Nefesh Sanctity of Life Mitzvot		
Lesson 12	TBAT identify Jewish moral principles	Include – justice, tikkum olam (environment), charity and kindness to others.	Justice Tikkum Olam Mitzvot		
Lesson 13	TBAT explore the relationship between free will and mitzvot	Debate if having so many mitzvot reduces a Jew's free will.	Free Will Torah Mitzvot		
Lesson 14	TBAT create a plan for an evaluation assessment	Create a plan with students using PERCY (introduce FARM at a later date). As it is the first topic use metacognition and plan together			
Lesson 15	TBAT demonstrate progress through evaluating	12 Marker – 'Covenant at Sinai is more relevant today than Covenant with Abraham' .		KR Homework #4	Evaluation skills
Lesson 16	TBAT examine assessment strengths and areas for development.	Personalised feedback lesson. Ensure there is a model answer, breakdown for support. Marking needs to have personalised comments to support.			

PAPER 2 Theme B: Religion and Life	Title/Topic	Comments/links to previous learning	Tier 2 and 3 Keywords	Homework	Assessment
Lesson 1	TBAT identify origins of the universe	To include both the religion (creation) and scientific (big bang) views. For the scientific views they do not need a detailed scientific understanding of it. Ensure this is a fair and balanced lesson and both views are reference to as theories. Links to Christian beliefs GCSE topic – they will have looked at creation in detail (also in year 7 and 8) so can go straight to comparisons.	Origins Genesis Scientific Liberal Fundamentalist	KR Homework #1	
Lesson 2	TBAT examine value of the world	Christian perspective – stewardship and dominion	Stewardship Dominion Responsibility Creation		
Lesson 3	TBAT examine the abuse of the environment	To include lesson on pollution	Environment Pollution Abuse Stewardship Dominion		
Lesson 4	TBAT examine the abuse of animals	To include animal experimentation and debate	Rights Abuse Stewardship Dominion		
Lesson 5	TBAT create a plan for an evaluation assessment	Create a plan with students using PERCY (can introduce FARM as an option). Use metacognition and plan together		KR Homework #2	

Lesson 6	TBAT demonstrate progress through evaluating	12 Marker – ‘The scientific explanation of the world is more believable’			Evaluation skills
Lesson 7	TBAT examine assessment strengths and areas for development.	Personalised feedback lesson. Ensure there is a model answer, breakdown for support. Marking needs to have personalised comments to support.			
Lesson 8	TBAT examine origins of human life	To include both the religion (Adam and Eve) and scientific (evolution) views. For the scientific views they do not need a detailed scientific understanding of it. Ensure this is a fair and balanced lesson and both views are reference to as theories.	Origins Scientific Fundamentalist Liberal		
Lesson 9	TBAT identify arguments on abortion	To include the law and secular views for and against	Abortion Sanctity of Life Quality of Life		
Lesson 10	TBAT examine Christian views on abortion	To include both reasons for and against abortion	Abortion Sanctity of Life Quality of Life	KR Homework #3	
Lesson 11	TBAT identify arguments on Euthanasia	To include the law, types of euthanasia and secular views for and against	Euthanasia Sanctity of Life Quality of Life Autonomy		
Lesson 12	TBAT examine Christian views on euthanasia	To include both reasons for and against euthanasia	Euthanasia Sanctity of Life Quality of Life Autonomy		

Lesson 13	TBAT explain Christian views on the afterlife	Links to Christian beliefs GCSE topic.	Afterlife Heaven Hell Purgatory		
Lesson 14	TBAT create a plan for an evaluation assessment	Create a plan with students using PERCY (can introduce FARM as an option). Use metacognition and plan together			
Lesson 15	TBAT demonstrate progress through evaluating	12 marker 'Abortion should only be allowed if the mothers life is at risk'.		KR Homework #4	
Lesson 16	TBAT examine assessment strengths and areas for development.	Personalised feedback lesson. Ensure there is a model answer, breakdown for support. Marking needs to have personalised comments to support.			
Lesson 17+	TBAT explore the arguments on euthanasia through media.	If there is time watch a Short Stay in Switzerland. There is a media question sheet available for students to complete as they are watching.	Euthanasia Sanctity of Life Quality of Life Autonomy		

PAPER 1 CHRISTIANITY: Beliefs	Title/Topic	Comments/links to previous learning	Tier 2 and 3 Keywords	Homework	Assessment
Lesson 1	TBAT identify Christian Concepts	Students have studied the key concepts in year 7 and 8. Depending on ability they may need a reminder of the concept before moving on and applying GCSE skills.	Incarnation Salvation Resurrection Crucifixion Concepts	KR Homework #1	
Lesson 2	TBAT examine the history of Christianity	New information. Important that students leave with an understanding of the difference between Catholics and Protestants.	Denomination Catholic Protestant		
Lesson 3	TBAT identify the differences between the Christian creeds.	A comparison between the apostles and Nicene creed. Students have studied the key concepts in year 7 and 8. Depending on ability they may need a reminder of the concept before moving on and applying GCSE skills.	Creed Apostle Trinity Divinity		
Lesson 4	TBAT identify the Christian nature of God	This is to include all the omni words as well as God being Just. Students have studied the key concepts in year 7 and 8. Depending on ability they may need a reminder of the concept before moving on and applying GCSE skills.	Omnibenevolent Omnipotent Omniscient Just Merciful		
Lesson 5	TBAT demonstrate progress through evaluating	12 marker 'God is not just as people suffer'		KR Homework #2	Evaluation skills

Lesson 6	TBAT examine assessment strengths and areas for development.	Personalised feedback lesson. Ensure there is a model answer, breakdown for support. Marking needs to have personalised comments to support.			
Lesson 7	TBAT examine the Trinity	Students have studied the key concepts in year 7 and 8. Depending on ability they may need a reminder of the concept before moving on and applying GCSE skills.	Trinity Divinity Creed		
Lesson 8	TBAT examine the different beliefs of creation	Students have studied the key concepts in year 7 and 8. Depending on ability they may need a reminder of the concept before moving on and applying GCSE skills.	Creation Genesis Literal Fundamental Liberal		
Lesson 9	TBAT explain the Fall and Evil	Students have studied the key concepts in year 7 and 8. Depending on ability they may need a reminder of the concept before moving on and applying GCSE skills.	Evil Concept The Fall Original Sin		
Lesson 10	TBAT explain the Christian Messiah	Students have studied the key concepts in year 7 and 8. Depending on ability they may need a reminder of the concept before moving on and applying GCSE skills.	Messiah Prophecy	KR Homework #3	
Lesson 11	TBAT explain Incarnation	Students have studied the key concepts in year 7 and 8. Depending on ability they may need a reminder of the concept before moving on and applying GCSE skills.	Incarnation Emmanuel Prophecy Salvation		
Lesson 12	TBAT explain Crucifixion.	Students have studied the key concepts in year 7 and 8. Depending on ability they may need a	Crucifixion Salvation		

		reminder of the concept before moving on and applying GCSE skills.	Messiah		
Lesson 13	TBAT explain Jesus' Resurrection	While they may have looked at resurrection in year 7 and 8 –	Resurrection Ascension Evangelism Salvation		
Lesson 14	TBAT explain the ascension of Jesus.	ascension is a new relatively new concept, particularly the importance of it.	Resurrection Ascension Evangelism Salvation		
Lesson 15	TBAT explain afterlife	Students have studied the key concepts in year 7 and 8. Depending on ability they may need a reminder of the concept before moving on and applying GCSE skills.	Afterlife Heaven Hell Purgatory	KR Homework #4	
Lesson 16	TBAT explain Sin and Salvation	While they may have looked at sin in year 7 and 8 – salvation is a new relatively new concept, particularly the importance of it.	Sin Salvation Atonement Messiah		
Lesson 17	TBAT identify Jesus' role in Salvation	New concept to them.	Sin Salvation Atonement Messiah		
Lesson 18	TBAT demonstrate progress through evaluating	12 marker 'Incarnation is the most important Christian concept'			
Lesson 19	TBAT examine assessment strengths and areas for development.	Personalised feedback lesson. Ensure there is a model answer, breakdown for support.			

		Marking needs to have personalised comments to support.			
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PAPER 2 Theme D: Peace and Conflict		Comments/links to previous learning	Tier 2 and 3 Keywords	Homework	Assessment
Lesson 1	TBAT identify reasons for War	Explore all reasons but student must know about retaliation, greed and self-defence.	War Retaliation Greed Self-Defence	KR Homework #1	
Lesson 2	TBAT explain the Just War theory	Links with topic in year 9 – they will have briefly gone over it before. Depending on ability this could be recap or full coverage again.	Just War Retaliation Greed Self-Defence		
Lesson 3	TBAT explore the concept of Pacifism	Links with topic in year 9 – they will have briefly gone over it before. Depending on ability this could be recap or full coverage again.	Pacifist Just War Retaliation Greed Self-Defence		
Lesson 4	TBAT demonstrate progress through evaluating	12 marker 'A war can never be just'			
Lesson 5	TBAT examine assessment strengths and areas for development.	Personalised feedback lesson. Ensure there is a model answer, breakdown for support. Marking needs to have personalised comments to support.		KR Homework #2	Evaluation skills

Lesson 6	Media: Hacksaw Ridge	There is a media question sheet available for students to complete as they are watching.	Pacifist Just War Retaliation Greed Self-Defence		
Lesson 7	Media: Hacksaw Ridge	There is a media question sheet available for students to complete as they are watching.	Pacifist Just War Retaliation Greed Self-Defence		
Lesson 8	TBAT identify Weapons of Mass Destruction	New concept. Must include chemical and biological weapons and introduce nuclear – this will be done in more detail in the following lesson.	Weapon Destruction Biological Nuclear		
Lesson 9	TBAT explain the Christian view on nuclear Weapons	To include what they are and the Christian response to nuclear weapons	Weapon Destruction Nuclear	KR Homework #3	
Lesson 10	TBAT identify features of a Holy War	Links with year 9 Islam topic – looked at Holy War in the context of Jihad. This lesson needs to link to Christianity.	Holy War Jihad Self Defence		
Lesson 11	TBAT explain views on Violent Protest and Terrorism	Previously looked at extremism in year 8 social justice topic.	Violent Protest Terrorism		
Lesson 12	TBAT explore religious response to victims of war	New concept	Response Victim		
Lesson 13	TBAT explain reconciliation	This needs to link not only with reconciliation during war but also	Reconciliation Forgiveness	KR Homework #4	

		the church's reconciliation through Jesus. Can link back to Catholic communion (need to be reconciled, confession, before taking communion).	Peace Communion Confession Penance		
Lesson 14	TBAT demonstrate progress through evaluating	12 marker - 'We should always help victims of war' .			Evaluation Skills
Lesson 15	TBAT examine assessment strengths and areas for development.	Personalised feedback lesson. Ensure there is a model answer, breakdown for support. Marking needs to have personalised comments to support.			

PAPER 1 JUDAISM: Practices	Title/Topic	Comments/links to previous learning	Tier 2 and 3 Keywords	Homework	Assessment
Lesson 1	TBAT identify the features of Synagogue	Links to topics in year 7 and 8. Students need to know Aron Hakodesh, Ner Tamin, Menorah and Bimah.	Aron Hakodesh Ner Tamin Menorah Bimah Synagogue	KR Homework #1	
Lesson 2	TBAT explain the importance of the Synagogue	Include how it impacts the community	Synagogue Community		
Lesson 3	TBAT identify different worship between orthodox and reform	Must compare the difference between Orthodox and Reform Worship in a synagogue.	Worship Orthodox Reform Synagogue		
Lesson 4	TBAT identify daily Services and prayer	Include teachings on the Amidah, Te'fillin, tallit.	Amidah Te'fillin Tallit Synagogue		
Lesson 5	TBAT demonstrate progress through evaluating	12 marker – 'Men and women should not worship together' PLANNING AND WRITING IN ONE LESSON		KR Homework #2	Evaluation skills
Lesson 6	TBAT examine assessment strengths and areas for development.	Personalised feedback lesson. Ensure there is a model answer, breakdown for support. Marking needs to have personalised comments to support.			
Lesson 7	TBAT examine shabbat in the synagogue	student will have looked at Shabbat in year 8 topic, depending on ability this will need to be recapped.	Shabbat Mitzvot Synagogue		

Lesson 8	TBAT examine shabbat in the home		Shabbat Mitzvot		
Lesson 9	TBAT identify written and Oral Law	Include Tenakh and Talmud (to include Mishnah and Gemara) as well as linking to the mezuzah.	Tenakh Talmud Mishnah Gemara		
Lesson 10	TBAT explain Jewish birth ceremonies	Must include the difference between male and female birth ceremonies (Brit Milah, redemption of the first born and naming ceremony). Link Brit Milah to Covenant with Abraham.	Brit Milah Redemption Covenant Ceremony	KR Homework #3	
Lesson 11	TBAT explain Jewish coming of age rituals	Compare bar and bat as well as orthodox and reform Jews. Links to topics in KS3.	Mitzvah Ceremony Orthodox Reform Compare		
Lesson 12	TBAT explain Jewish marriage	Must include Ketubah and the different symbols within the marriage ceremony. (Wedding scene in Unorthodox is good for Orthodox weddings).	Ketubah Orthodox Marriage Yom Kippur		
Lesson 13	TBAT explain Jewish Mourning rituals	Must include Shiva	Shiva Mourning Ritual		
Lesson 14	TBAT identify Jewish dietary Laws	Links with KS3 topics. Link to mitzvot.	Dietary Kosher Trefah		
Lesson 15	TBAT explain Rosh Hashanah and Yom Kippur	Can link Yom Kippur with weddings as the couple have their own personal Yom Kippur on their wedding day where they are pure.	Yom Kippur Rosh Hashanah Messiah	KR Homework #4	

			Redemption Forgiveness		
Lesson 16	TBAT to explain Pesach	Links with KS3. Go over impact and relevance to 21 st Century Jews.	Pesach (Passover) Salvation		
Lesson 17	TBAT demonstrate progress through evaluating	12 marker – 'Bar Mitzvah is the most important ritual for a Jewish boy' PLANNING AND WRITING IN ONE LESSON			

GCSE CEAIG				
Half-Term	Unit of Study	Lesson Topic:	Explicit CEAIG Links	Career industry/sector link:
1	Christian Beliefs	Throughout the topic	Employability skills: Leadership Teamwork Active listening Respect	All due to skills
2	Christian Practices	Throughout the topic	Employability skills: Leadership Teamwork Active listening Respect	All due to skills
3	Jewish Beliefs	Throughout the topic	Employability skills: Leadership Teamwork Active listening Respect	All due to skills

4	Jewish Practices	Throughout the topic	Employability skills: Leadership Teamwork Active listening Respect	All due to skills
5	Theme A – Marriage and the Family	Throughout the topic	Employability skills: Leadership Teamwork Active listening Respect	All due to skills Career Links: Law Politics Social Work
6	Theme B – Religion and Life	Throughout the topic	Employability skills: Leadership Teamwork Active listening Respect	All due to skills Career Links: Medical Ethics Law Politics
7	Theme E – Crime and Punishments	Throughout the topic	Career Links: Law Enforcements (police/Prison/judge) Employability skills: Leadership Teamwork Active listening Respect	All due to skills Career Links: Law Enforcements (police/Prison/judge) Politics
8	Theme D – Peace and Conflict	Throughout the topic	Career Links: Armed forces Employability skills: Leadership	All due to skills Career Links: Armed forces Law

			Teamwork Active listening Respect	Politics
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