

Geography

Year 7: Topic 1 - Being a Geographer

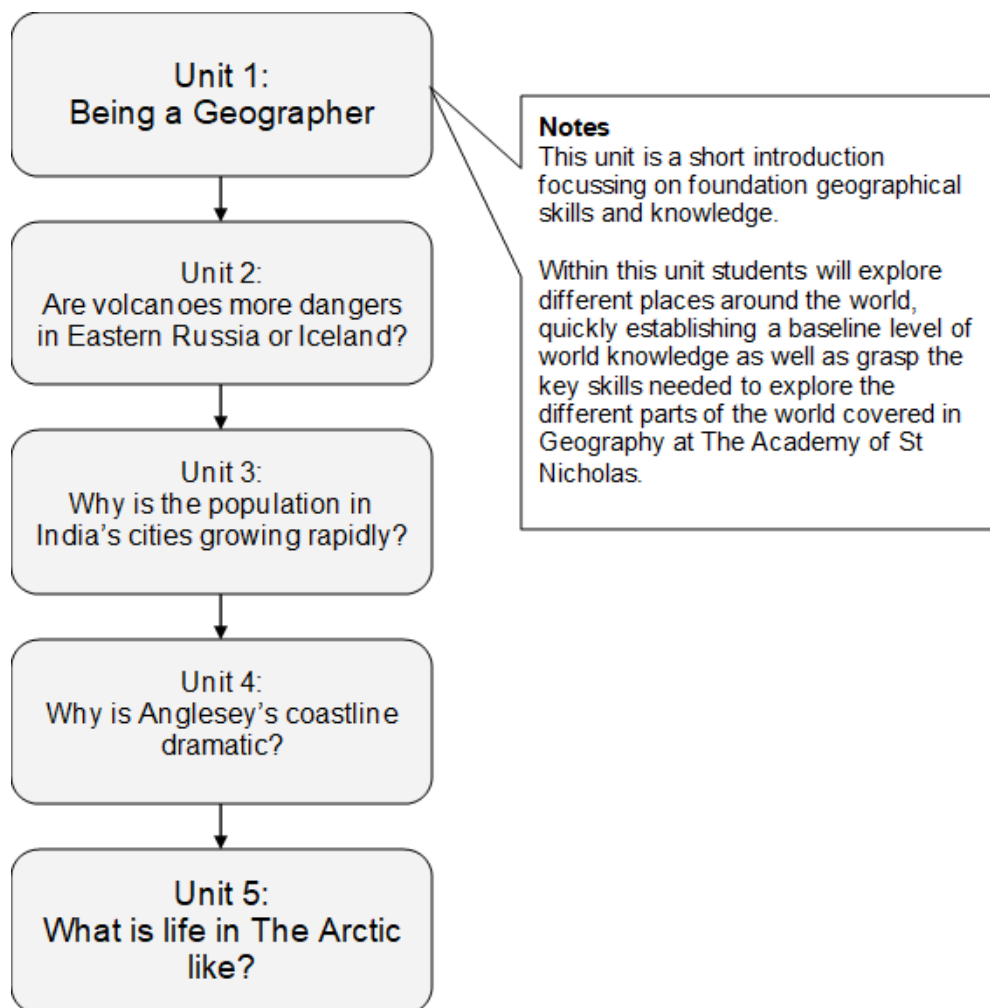
Assessment Opportunities	Literacy/Reading opportunities	CEIAG Links
<p>During each topic students complete a mid-unit knowledge test based on the unit knowledge covered. Students also complete an end-of unit assessment which includes key vocabulary, knowledge questions, geographical and extend writing.</p> <p>During each year, students complete a mid-year and end-of year assessment which assesses students on all content covered.</p>	<p>Tier 2 vocabulary is identified on page 2 of this SOL in the key knowledge list and is shown in italics.</p> <p>Tier 3 vocabulary is identified on page 3 of this SOL in the key knowledge list and is shown in bold.</p> <p>Reading opportunities take place regularly throughout all Geography schemes of learning. This is identified within this SOL (highlighted in blue).</p> <p>Extended writing opportunities take place regularly throughout all Geography schemes of learning. This is identified within this SOL (highlighted in yellow).</p>	<ul style="list-style-type: none"> • Use of satellite images. • Use of different forms of maps and mapping tools. • Links to volcanology and geology made throughout topic – what happens when volcanoes erupt? • Environment and agriculture Science/volcanologist/geologist

Curriculum vision:

“Our aim is to deliver a curriculum that is inclusive, relevant and progressive for all learners.”

<p>Possible Lesson Breakdown: Lesson 1 – Being a geographer Lesson 2 – Locating places around the world Lesson 3 – latitude and longitude Lesson 4 – latitude and longitude extended writing Lesson 5 – Collective feedback and knowledge test Lesson 6 – Flexibility lesson – chosen by teacher to suit the needs of their class Lesson 7 - Physical features in the UK Lesson 8 – Human geography of the UK Lesson 9 – Map skills Lesson 10 – Being a geographer extended writing Lesson 11 – Personalised feedback, excellence looks like and knowledge test (end of unit)</p>	<p>Unit Knowledge (key terms in bold) (Tier 2 words in Italics)</p> <ul style="list-style-type: none"> Name and locate the world's continents and oceans Locate the equator, tropic of cancer and Capricorn, Arctic and Antarctic Circles, Northern and Southern Hemispheres. Use latitude and longitude to <i>locate</i> places on maps <i>Locate</i> major world countries on maps of different scales: UK, France, Spain, Germany, Italy, Russia, Ireland, Iceland, Turkey, Kenya, South Africa, Nigeria, Algeria, Saudi Arabia, United Arab Emirates, Yemen, USA, Canada, Mexico, Brazil, Argentina, Peru, China, India, Indonesia, Australia, New Zealand. The location of major climate zones and their latitudes: Tropical, Arid, Mediterranean, Temperate, Polar The location of <i>major</i> UK cities: London, Liverpool, Edinburgh, Cardiff, Belfast, Manchester, Leeds, Birmingham, Bristol, Glasgow, Sheffield, Leicester. The location of <i>major mountains ranges</i> in the UK: Lake District, Pennines, North-west Highlands, Cairngorms, Dartmoor, Exmoor, Brecon Beacons, Snowdonia including highest peaks of: Ben Nevis, Snowdon, Scafell Pike. The <i>location</i> of <i>major</i> UK rivers: Mersey, Thames, Avon, Severn, Tees, Foss. The names and <i>location</i> of seas and oceans surrounding the UK: Irish sea, Atlantic Ocean, English Channel, North Sea, Bristol Channel. The population density of different regions of the UK, High Population Density: south-east England, north-west England, Birmingham, south Wales and Sparsely populated regions of: north-east England, south-west England, eastern England, central Wales, northern Scotland. 	<p>Writing Tasks</p> <p>Latitude and longitude extended writing task</p> <p>Being a Geographer extended writing task</p>		
<table border="1"> <tr> <td data-bbox="96 999 376 1362"> <p>Assessment: Lesson 5 Knowledge Test Lesson 11 Knowledge Test</p> </td> <td data-bbox="376 999 658 1362"> <p>Feedback Lesson 5 Collective feedback Lesson 11 Personalised feedback</p> </td> </tr> </table>	<p>Assessment: Lesson 5 Knowledge Test Lesson 11 Knowledge Test</p>	<p>Feedback Lesson 5 Collective feedback Lesson 11 Personalised feedback</p>	<p>Geographical Skills</p> <ul style="list-style-type: none"> Recognising and describe distributions and patterns of both human and physical features Analysing the inter-relationship between physical and human factors on maps Using and understanding coordinates Identify basic landscape features and describe their characteristics from map evidence Drawing inferences about the physical and human landscape by interpretation of map evidence Describing human and physical landscapes 	<p>CEIAG Links</p> <ul style="list-style-type: none"> Use of different forms of maps and mapping tools. Using maps to display data (basics of geospatial data/imaging) <p>Career industry/ sector links Engineering Transport and logistics Cartography GIS in industry</p>
<p>Assessment: Lesson 5 Knowledge Test Lesson 11 Knowledge Test</p>	<p>Feedback Lesson 5 Collective feedback Lesson 11 Personalised feedback</p>			

5 Year Plan Outline



<p>Key Knowledge Themes:</p> <p>Place Knowledge: Major countries around the world and places around the UK</p> <p>Links to Prior Learning:</p> <ul style="list-style-type: none"> • Dependent on coverage at Primary school. Should have covered (from KS2 Curriculum): <ul style="list-style-type: none"> ○ Locate the world's countries (Europe, North and South America) ○ Name and locate counties and cities of the UK, geographical regions and their human and physical characteristics, key topological features ○ Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones ○ Physical geography: including climate zones, biomes and vegetation belts, rivers, mountains ○ Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied ○ Use the eight point compass, symbols and keys to build their knowledge of the UK and the wider world.
<p>National Curriculum Links:</p> <ul style="list-style-type: none"> • Locational Knowledge: extend locational knowledge and deepen their spatial awareness of the world's countries using maps of the world to focus on Africa, Russia, Asia (including India and China), and the Middle East, focusing on their environmental regions, including polar and hot deserts, key physical and human characteristics, countries and major cities. • Build on their knowledge of globes, maps and atlases.