

Physical Education

Cricket

Assessment Opportunities	Literacy/Reading opportunities	CEIAG Links
Self and Peer assessment tasks during lessons. End of topic summative assessment reflection from student and assessment from teacher.	Regular use of Tier 2 and 3 vocabulary. Key words on board every lesson. Homework tasks of rules and regulations made by governing body.	Opportunities to lead others. Different role opportunities in the lesson such as official, coach, player.

Curriculum vision:

“Our aim is to deliver a curriculum that is inclusive, relevant and progressive for all learners.”

Year 7 Cricket Scheme of Learning

Prior Learning: The majority of pupils will have little or no experience of cricket.

Expectations: Pupils are expected to play an active role in all lessons regardless of injury or illness. Pupils are expected to make regular contributions as performers and leaders. Pupils are expected to take pride in their learning and show desire to improve and develop.

3 Pillars of Progress

Motor Competence

Functional Motor Skills

- SAQ Ladder
- Hand eye coordination drill
- Footwork drills

Where necessary focus on:

- manipulation skills, such as throwing catching, using the bat and ball

Warm Up/Skill Games

- moving round pass ball game
- Fielding game
- Diamond cricket

Batting- Ready position, footwork, and stance

Fielding- throwing and catching, ready position, footwork.

Bowling- run up, coil position, footwork, bowling action, No bending the arm

Bat Grip

- Fore hand grip
- Hands make V inline with v of bat
- Feet stance

Batting shots

- Defensive off back foot
- Attack

fielding

- Long barrier
- Slip fielding

Bowling

- Straight arm

Rules, Tactics and Strategies

- Tactics
- Basic attacking principles
- Basic defending principles
- Teaching points
- How to move
- When to move
- Where to move
- Tactics
- Basic attacking principles and shots
- Basic defending principles and shots

Rules of Batting

- Stance
- LBW

Rules of Bowling

- Straight arm
- 6 bowls an over

Scoring runs

- Hitting a four/ six
- Scoring a single

Healthy Participation

Please see healthy participant SOL

Year 7 Cricket Scheme of Learning

<p>Risk Assessment</p> <p>Check equipment, Check area and surface, appropriate footwear, appropriate kit, no chewing gum, long hair tied back, no jewellery, sufficient warm up, teach pupils how to operate tables safely</p>	<p>Resources</p> <p>Bats, balls cones, wickets</p>
<p>Language for Learning/Key Words/Vocabulary</p> <p><i>In addition to the key words and terms documented within the 3 Pillars of Progress.</i></p> <p>Through the activities in this unit pupils will be able to understand, use and spell correctly word relating to rounders. Example; stance, body position, follow through, no ball, batting order and field placement. Opportunities for pupils to record rules and tactics using ICT. Communication, Speaking and Listening, Cooperation & Working together.</p> <ul style="list-style-type: none"> tactics and techniques, <i>eg stance, body position, follow-through, mechanics of movement, no ball, batting order, bowling techniques, field placements, coaching, officiating/umpiring, anticipation</i> <p>Speaking and listening – through the activities pupils could:</p> <ul style="list-style-type: none"> listen for a specific purpose, note the main points and consider their relevance and validity 	<p>Assessment Methods</p> <p>Formative Assessment</p> <ul style="list-style-type: none"> I can statements, class discussion, quizzes, Q&A, recall activities, observation, peer-assessment, self-assessment, retrieval practice <p>Summative Assessment</p> <ul style="list-style-type: none"> Data collect, school report, summative assessment (mid year)
<p>Differentiation - SEN/G&T</p> <p>All lessons start with cricket related warm-up and re-cap work of previous lesson. Make learning as active as possible Give opportunities to plan strategies/tactics Research rules on internet Tasks set to cater for levels of ability Distance from target Size of practice area Size of target</p>	<p>Extension and Enrichment</p> <ul style="list-style-type: none"> Take part in afterschool Cricket Club Opportunities for intra and inter school competition Play regularly outside of school Watch cricket coaching sessions on YouTube Watch cricket matches on YouTube
<p>Numeracy</p> <p>Through the activities in this unit pupils will be able to understand, use and spell correctly word relating to rounders. Example; stance, body position, follow through, no ball, batting order and field placement. Opportunities for pupils to record rules and tactics using ICT. Communication, Speaking and Listening, Cooperation & Working together.</p>	<p>ICT</p> <p>iPads, YouTube, Video Analysis</p>

Year 8 Cricket Scheme of Learning

Prior Learning: Pupils will have prior knowledge and skills from Year 7

Expectations: Pupils are expected to play an active role in all lessons regardless of injury or illness. Pupils are expected to make regular contributions as performers and leaders. Pupils are expected to take pride in their learning and show desire to improve and develop.

3 Pillars of Progress

Motor Competence

Functional Motor Skills

- SAQ Ladder
- Hand eye coordination drill
- Footwork drills

Where necessary focus on:

- manipulation skills, such as throwing catching, using the bat and ball

Warm Up/Skill Games

- moving round pass ball game
- Fielding game
- Dimond cricket
- Small group cricket

Batting- Ready position, footwork, and stance

Fielding- throwing and catching, ready position, footwork.

Bowling- run up, coil position, footwork, bowling action, No bending the arm

Bat Grip

- Fore hand grip
- Hands make V inline with v of bat
- Feet stance

Batting shots

- Defensive off back foot
- Attack
- Square cut
- Forward drive

fielding

- Long barrier
- Slip fielding
- Slip catching
- Outfield catching (high)
- Pick up and throw
- Under arm/ over arm throw

Bowling

- Straight arm
- Coil position
- Repetition of action
- Fast/ medium speed

Rules, Tactics and Strategies

Knowledge of tactics

- Ball in play
- Movement pressure
- Shot selection and decision making
- Identifying weaknesses

Rules of Batting

- Stance
- LBW
- Run out

Rules of Bowling

- Straight arm
- 6 bowls an over
- wide

Scoring runs

- Hitting a four/ six
- Scoring a single
- Buy scoring

Healthy Participation

Please see healthy participant SOL

Year 8 Cricket Scheme of Learning

<p>Risk Assessment</p> <p>Check equipment, Check area and surface, appropriate footwear, appropriate kit, no chewing gum, long hair tied back, no jewellery, sufficient warm up, teach pupils how to operate tables safely</p>	<p>Resources</p> <p>Bats, balls cones, wickets</p>
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Year 9 Cricket Scheme of Learning

Prior Learning: Pupils will have prior knowledge and skills from Year 8

Expectations: Pupils are expected to play an active role in all lessons regardless of injury or illness. Pupils are expected to make regular contributions as performers and leaders. Pupils are expected to take pride in their learning and show desire to improve and develop.

3 Pillars of Progress

Motor Competence

Warm Up/Skill Games

- moving round pass ball game
- Fielding game
- Dimond cricket
- Small group cricket

Batting- Ready position, footwork, and stance

Fielding- throwing and catching, ready position, footwork.

Bowling- run up, coil position, footwork, bowling action, No bending the arm

Wicket Keeper

- Position in relation to pitch and type of bowler
- Stance
- Low/ high takes
- Catches
- Run outs
- stumping

Bat Grip

- Fore hand grip
- Hands make V inline with v of bat
- Feet stance

Batting shots

- Defensive off back foot
- Square cut
- Forward drive
- Pull
- Cut
- Running between wickets
- sweep

fielding

- Long barrier
- Slip fielding
- Slip catching
- Outfield catching (high)
- Pick up and throw
- Under arm/ over arm throw

Bowling

- Straight arm
- Coil position
- Repetition of action
- Fast/ medium speed
- spin

Rules, Tactics and Strategies

- Knowledge of tactics
- Awareness and application of team strategies/ tactics
- Selection of appropriate shot
- Understanding and use of positions and roles in batting and fielding
- Principles of attack and defence
- Applying different systems of play in different situations eg switching bowling styles to keep opposition guessing.
- Effective decision making for running between wickets.
- Awareness of the rules and regulations of the sport and their application.

Rules of Batting

- Stance
- LBW
- Run out
- Leg buy

Rules of Bowling

- Straight arm
- 6 bowls an over
- Wide
- No ball

Scoring runs

- Hitting a four/ six
- Scoring a single
- Buy scoring

Healthy Participation

Please see healthy participant SOL

Year 9 Cricket Scheme of Learning

<p>Risk Assessment</p> <p>Check equipment, Check area and surface, appropriate footwear, appropriate kit, no chewing gum, long hair tied back, no jewellery, sufficient warm up, teach pupils how to operate tables safely</p>	<p>Resources</p> <p>Bats, balls cones, wickets</p>
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3 Pillars of Progress

Motor Competence

<p>Warm Up/Skill Games</p> <ul style="list-style-type: none"> • moving round pass ball game • Fielding game • Dimond cricket • Small group cricket <p>Batting- Ready position, footwork, and stance</p> <p>Fielding- throwing and catching, ready position, footwork.</p> <p>Bowling- run up, coil position, footwork, bowling action, No bending the arm</p> <p>Wicket Keeper</p> <ul style="list-style-type: none"> • Position in relation to pitch and type of bowler • Stance • Low/ high takes • Catches • Run outs • stumping 	<p>Bat Grip</p> <ul style="list-style-type: none"> • Fore hand grip • Hands make V inline with v of bat • Feet stance <p>Batting shots</p> <ul style="list-style-type: none"> • Defensive off back foot • Square cut • Forward drive • Pull • Cut • Running between wickets • sweep <p>fielding</p> <ul style="list-style-type: none"> • Long barrier • Slip fielding • Slip catching • Outfield catching (high) • Pick up and throw • Under arm/ over arm throw <p>Bowling</p> <ul style="list-style-type: none"> • Straight arm • Coil position • Repetition of action • Fast/ medium speed • spin
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Rules, Tactics and Strategies

<p>Rules, Tactics and Strategies</p> <ul style="list-style-type: none"> • Knowledge of tactics • Awareness and application of team strategies/ tactics • Selection of appropriate shot • Understanding and use of positions and roles in batting and fielding • Principles of attack and defence • Applying different systems of play in different situations eg switching bowling styles to keep opposition guessing. • Effective decision making for running between wickets. • Awareness of the rules and regulations of the sport and their application. <p>Rules of Batting</p> <ul style="list-style-type: none"> • Stance • LBW • Run out • Leg buy <p>Scoring runs</p> <ul style="list-style-type: none"> • Hitting a four/ six • Scoring a single • Buy scoring
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Healthy Participation

Please see healthy participant SOL

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