



THE ACADEMY OF
ST NICHOLAS

Anti-bullying Policy

| | |
|--------------------------------------|----------------|
| Review Period | Annually |
| Person Responsible for Policy | Headteacher |
| Governing Committee | LAC |
| Date of Governor Approval | September 2023 |
| Date for Review | September 2024 |
| Amendment | March 2024 |

Statement of Intent

The Academy of St Nicholas is committed to providing a caring and safe environment for all students so that they can learn in a secure atmosphere. Bullying of any kind is unacceptable in our Academy. If bullying does occur, all students should feel able to tell and know that incidents will be dealt with promptly and effectively. Anyone who knows that bullying is happening is expected to tell the staff.

What is bullying?

Behaviour by an individual or group usually repeated over time, that intentionally hurts another individual or group either physically or emotionally.

Examples of bullying:

Name-calling, taunting; mocking; making offensive comments; kicking; hitting; pushing; taking belongings; inappropriate text messaging and emailing; sending offensive or degrading images by phone or via the internet; producing offensive graffiti; gossiping; excluding people from groups; and spreading rumours. Although sometimes occurring between two individuals in isolation, it quite often takes place in the presence of others.

Bullying can seriously damage a young person's confidence and sense of self-worth, and they will often feel that they are at fault in some way. It can lead to serious and prolonged emotional damage for an individual. Those who conduct the bullying or witness the bullying can cause emotional harm, and the impact on parents and school staff can be significant.

Specific types of bullying include:

- Bullying related to race, religion or culture.
- Bullying related to special educational needs or disabilities (SEND).
- Bullying related to appearance or health conditions.
- Bullying related to sexual orientation.
- Bullying of young carers or looked after children or otherwise related to home circumstances.
- Sexist or sexual bullying.
- Cyber bullying including any social media related incidents

Our Academy Community

- Discusses, monitors and reviews our anti-bullying policy on a regular basis.
- Supports staff to identify and tackle bullying appropriately.
- Ensures that pupils are aware that all bullying concerns will be dealt with sensitively and effectively.
- Reports back quickly to parents/carers regarding their concerns on bullying.
- Seeks to learn from anti-bullying good practice elsewhere and utilises the support of the LA and relevant statutory voluntary organisations when appropriate.

What the Academy will do if a student complains of being bullied.

- The student's Pastoral Leader or Pastoral Manager must be informed as to what has happened.
- Compile a complete account of the incident or incidents. Are there friends, classmates or witnesses who can verify any accounts?
- Take a written statement from the student(s).
- The bullies to be spoken to regarding the complaint. An informal warning may be sufficient.
- The student's Pastoral Leader or Pastoral Manager will arrange for a member of staff, chosen by the student either being bullied or at risk of being bullied, to offer support on a continual basis until such time as the student and his/her parent are satisfied that conditions have returned to normal.
- It may be appropriate to get the bullies and victims together to give their respective accounts and propose/agree to a solution as per the Restorative Practice system in the Academy
- It may be appropriate to conduct separate follow-up meetings with the victim and bully to ensure that the problems have been sorted out and all parties have moved forward.
- It may be appropriate to seek SEMH support for the victim
- Through our tracking systems for child-on-child abuse bullying can be proactively monitored by the safeguarding team and pastoral team who have an oversight of patterns and trends of behaviour.
- The Pastoral Leader and Pastoral Manager will monitor any repeated incidents and log as bullying through the

What staff will do if a student complains of being bullied - Confronting Bullies.

- Challenge the student's responsible – recording names and tutor groups.
- Record the incident via child-on-child tracking in Arbor
- Depending on the nature of the incident, it may be necessary to inform the Senior Deputy Headteacher for Behaviour who will follow the procedures outlined in the policy.
- Arrange for a meeting to discuss the incident – pointing out the consequences that may follow if the issues are not resolved as per the Restorative Practice guidance
- The meeting may involve students (bullies and victims) and any such staff as may be considered appropriate – Life Tutor, Headteacher, SLT, Parents, and School Based Police Officer, Senior Deputy Headteacher for Behaviour.
- A follow-up meeting with the victim must take place to ensure that the situation has been resolved and that the student knows that he or she is supported by the Academy.
- A follow-up meeting with the bully must take place to ensure that the student is supported in modifying their behaviour. Support for the bully may involve referral to another agency.

Support for staff - Possible signs that a student is being bullied.

- A student may appear unusually withdrawn and uncommunicative.
- He or she may be unable to concentrate in class.
- His or her behaviour may change e.g. a student's participation in Academy and other activities may be reduced.
- He or she may experience psychosomatic complaints.
- He or she may have unexplained cuts/bruises – or give unconvincing explanations.
- There may be unaccountable and repeatable damage or loss to bags, books, equipment and money. • There may be intermittent and long-term absences from the Academy
- A student may truant from the Academy.

Anti-Bullying Policy – Guidance for Students in the Academy of St Nicholas

What to do if you are being bullied:

- Find a member of staff that you can talk to. This member of staff will probably be able to help but remember that if you want the matter to remain confidential then the teacher may not be able to do that and may have to share it with the safeguarding team. Your Life Tutor is probably the best person to see in the first instance.
- Talk to responsible peers.
- Tell a parent.
- Tell a friend who you can trust.
- Tell anyone that you feel you can trust.

Possible signs that a person is being bullied:

- A student may appear to be unusually withdrawn or quiet.
- They may be unable to concentrate in class.
- Their behaviour may change.
- They may have unexplained cuts and bruises or give unconvincing explanations for these.
- They may be truanting from the Academy.

Steps to tackle bullies:

- Give as complete an account as you can of what has happened to you.
- Are there friends, classmates or witnesses who can support what is being put forward?
- You may have to give a written account of what has happened to you.

What you do if you see a student being bullied:

- Find a member of staff and tell them exactly what has happened.
- Challenge the students responsible to prevent further distress if you feel that you are able.
- Record the names and tutor groups of the bullies.
- Refer to our Anti- Bullying Alliance – we have a member of staff from each department in the Ant-Bullying Alliance (Please see below).

Ground Floor

Chaplain: Mrs S J Gillard
SEN: Miss Hughes
DT: Mr Dooley
Sixth Form: Miss Dermott

First Floor

Science: Mr Rasmussen
Geography: Mr O'Dowd
Creative Arts: Ms Broadbent

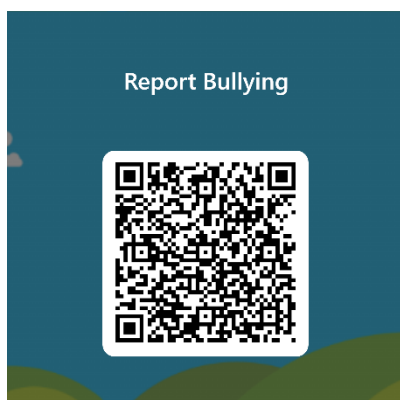
Second Floor

Computing: Mr Rooney
History: Miss Welch
MFL: Mx Stephen
Math's: Mr Flower

Third Floor

English: Mr Duffin
RE: Miss Harmon

- Report anonymously by scanning the QR code below.



- You will see this code displayed around the Academy and in the toilets.