Scheme of Learning: Contemporary Studies

Key Stage: KS4	YEAR: 10-11	DURATION: 32 weeks

AIM: Within this unit students knowledge and understanding of the wider issues affecting sports participation and be assessed in t he following areas;

- LO1- Understand the issues which affect sport and physical activity
- LO2- Know about the role of sport in promoting values
- LO3- Understand the importance of hosting major sporting events
- LO4- Know about the role of national governing bodies in sport

Prior learning:	Resources
• Students will have experienced discussions on barriers to sport and physical activity through discussions in PE lessons. • Students will have discussed the impact of sport on the wider community/ nation beyond PE lessons as part of their PE curriculum.	• Power point to accompany each lesson • Saved in Staff shared drive
Assessment	**Enrichment opportunities:**
• LO1 •	• Extra-curricular • Volunteering opportunities

Lesson	Learning Intention	Learning activities	Homework
1	LO1- Identify the different user groups in sport and physical activity	**The different user groups who may participate in sport, i.e.** o ethnic minorities o retired people/people over 50 o families with young children o single parents o children o teenagers o disabled o unemployed/economically disadvantaged	**Pick 3 user groups and suggest ways the barriers that stop them from participating in sport can be removed.**

2	L01- Understand the user groups who may participate in sport	**The different user groups who may participate in sport, i.e.** o ethnic minorities o retired people/people over 50 o families with young children	
3	L01- Understand the user groups who may participate in sport	**The different user groups who may participate in sport, i.e.** o single parents o children o teenagers o disabled o unemployed/economically disadvantaged	
4	LO1- Understand the barriers which may effect participation	**The possible barriers which affect participation in sport** (with reference to the different user groups), i.e. o employment/time (e.g. not much free time available) o work restrictions and family commitments (e.g. women still seen as bringing up the family and not being involved in sport) o disposable income (e.g. cannot afford cost of participation) o accessibility of facilities/equipment (e.g. transport not available, no disabled access)	**Exam questions** – e.g. Why might someone who has grown up in a working class family not play golf?
5	LO1- Understand the barriers which may effect participation	**The possible barriers which affect participation in sport** O lack of role models (e.g. few ethnic role models, few female role models) o provision of activities (e.g. limited activities on offer which do not meet the requirements of the prospective participant) o awareness of activity provision (e.g. what is currently available) o portrayal of gender issues by the media (e.g. mainly male sports shown on TV, mainly male presenters of sport programmes) • the solutions to barriers which affect participate	**Exam question** – How come many teenage girls are reluctant to play sports such as rugby and football or take part in weight lifting at the gym?

6	LO1- Understand the solutions to overcome barriers	• **The solutions to barriers which affect participation in sport**, i.e. o provision, i.e. - programming sessions for use by different user groups (e.g. sessions for wheelchair sports) - providing appropriate activity options for the demands of specific user groups (e.g. different age groups want different options) - planning of times to suit different user groups (e.g. for parents with young children, midmorning after the school run)	**Exam question-** What does the word provision mean and how can it be seen as a solution disabled people taking part in sport and physical activity?
7	LO1- Understand the solutions to overcome barriers	• **The solutions to barriers which affect participation in sport** - targeted promotion (e.g. by advertising in appropriate places to increase visibility to different user groups) - using role models to encourage participation among different user groups - initiatives aimed at promoting participation and inclusion (e.g. free swimming for under16s and over-60s) o access, i.e. - access to facilities (e.g. provision of transport in rural areas, ramps for wheelchair access to buildings) - access to equipment (e.g. a hoist for swimming pool access) - sensible pricing	

8	LO1- Understand the solutions to overcome barriers	• **The factors which can impact upon the popularity of sport in the UK, i.e.** o participation (e.g. football has widespread mass participation due to strong infrastructure being in place) o provision (e.g. tennis lacks easily accessible courts impacting on base level participation) o environment/climate (e.g. regular involvement in snow sports as participant or spectator either requires frequent trips abroad or the use of artificial slopes as most parts of UK do not have appropriate terrain/ weather) o spectatorship (e.g. live professional rugby matches readily accessible) o media coverage (e.g. BBC1 has sole coverage of Wimbledon, therefore, avid tennis fans will watch this, The Ashes not on free to air TV) o success for both teams and individuals (e.g. Sir Chris Hoy's success at the Olympics has increased participation in cycling) o role models (e.g. lack of role models for particular groups in particular sports, such as British Asian footballers) o acceptability (e.g. boxing still has vocal opposition from those who feel that the aim of the sport is to 'hurt the opponent' and that it is, therefore, not appropriate, especially for younger people, opposition to horse racing due to perceived animal cruelty by use of whip)	What makes a sport popular?

9	LO1- Understand the solutions to overcome barriers	• **The factors which can impact upon the popularity of sport in the UK, i.e.** o success for both teams and individuals (e.g. Sir Chris Hoy's success at the Olympics has increased participation in cycling) o role models (e.g. lack of role models for particular groups in particular sports, such as British Asian footballers) o acceptability (e.g. boxing still has vocal opposition from those who feel that the aim of the sport is to 'hurt the opponent' and that it is, therefore, not appropriate, especially for younger people, opposition to horse racing due to perceived animal cruelty by use of whip)	
10	LO1- Understand the solutions to overcome barriers	Factors that can impact upon popularity Current trends in the popularity of different sports in the UK Growth of new emerging sports	Emerging sports homework
11	LO2- Know about the role of sport in promoting values	Values which can be promoted through sport -Team spirit -Fair play -Citizenship -Tolerance and respect -Inclusion -National pride -Excellence	
12	LO2- Know about the role of sport in promoting values	Olympic and Paralympic -The Creed -The Symbol -The Olympic and Paralympic values -	History of the Olympics
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14	LO2- Know about the role of sport in promoting values	Other initiatives which promote values through sport – FIFAs football for hope, ECBs chance to shine, Sport Relief, Premier league creating chances initiative, £10M Sport England scheme to increase participation in women)	Initiative research homework – This girl can Creating chances Sport relief

15	LO2- Know about the role of sport in promoting values	The importance of etiquette and sporting behaviour of both performers and spectators I.e. reasons for observing etiquette and sporting behaviour -Sportsmanship -Gamesmanship -Spectator etiquette -Sports Initiatives	
16	LO2- Know about the role of sport in promoting values	The use of performance enhancing drugs in sport -Why are they used -reasons against use -WADA – whereabouts rule- Testing methods -Initiatives and sanctions -Drug offences by elite performers -Impact of drug taking on the reputation of sport -Ethical issues	Famous Elite doping scandals
17	Re-cap LO1 and LO2		
18	LO1 and LO2 assessment		
19	LO3- Understand the importance of hosting major sports events	The features of a major sporting event; -one off Regular -Regular and reoccurring -International element -Level of investment -Potential legacy	
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21	LO3- Understand the importance of hosting major sports events	The potential benefits of hosting a major sports event. Investment Increased tourism Commercial benefits Participation increase Improved infrastructure Sports facilities Raise the status of the city/country - Shop window effect Morale of the country is raised	Major events research FIFA World Cup Euros Olympics
22	LO3- Understand the importance of hosting major sports events	The potential draw back of the hosting a major sports event. Bidding to host can be expensive Event can cost more that it raises Facilities can end up not being used after the event if not planned properly Can have a negative impact on the status of the country if the event is poorly organised Can focus on certain sports and lead to reduction in participation of other sports Can cause divisions in the country if the specific area which hosted is perceived to have been the only beneficiary (London 2012)	
23	LO3- Understand the importance of hosting major sports events	The links between potential benefits, drawback and legacy.	
24	LO4 Know about the role of national governing bodies within sport	What national governing bodies in sport do. -Promotion -Development - Infrastructure - Policies and initiatives - Funding - Support	
	LO4 Know about the role of national governing bodies within sport	What national governing bodies in sport do. **-Promotion** Promote participation Increase the popularity of the sport Exposure in the media	Governing bodies research task.

	LO4 Know about the role of national governing bodies within sport	What national governing bodies do. **Development** Elite training and development Coaching awards Training of officials	
	LO4 Know about the role of national governing bodies within sport	What national governing bodies do. **Infrasturcture** Competitions and tournaments Rulemaking and disciplinary procedures Providing a national directive and vision Providing guidelines support and insurance to its members	
25	LO4 Know about the role of national governing bodies within sport	What national governing bodies do. **Funding** **Lobbying** **Distribution of funding** **Grants** **Government non-government** **Membership** **Subscriptions/match fees** **Lottery funding** **Income from media/sponsorship/advertising** **Private investment and donations** **Merchandising** **Admission charges** **Fund raising events** **Provide member with advice about funding**	
26	LO4 Know about the role of national governing bodies within sport	What about governing bodies do. Support Provide technical advice Providing location and contact details for local clubs	