

## Year 9 History Department Curriculum 2021 - 2022

Half Term 4 Scheme of Learning  
Focus – World War Two

Enquiry Question  
Was World War Two a 'Total' war?

### Intent of this scheme of learning

The intent of this scheme of learning is for students to understand the scale of the conflict and how lives were affected. The war involved the vast majority of the world's countries—including all of the great powers—forming two opposing military alliances: the Allies and the Axis powers. Students will address misconceptions on the topic and also look at how the war is interpreted by the nations involved.

### Prior learning and links to future learning

Students have learnt about WWI and interwar relations leading to a secure grasp of concepts for WWII. Students will continue to learn about the ideological differences of countries and the implementation of the Holocaust.

### Disciplinary Knowledge

Disciplinary knowledge refers to knowledge of history as a discipline: the methods of historians and their conceptual frameworks. This scheme of learning primarily assesses the concepts of cause/consequence and significance across the timescale.

#### Interpreting the past

Students will be exposed to the works of Historians and will learn to 'Think like a Historian' by looking at interpretations of the past, and in particular the work of:

Manfred Messerschmidt – Germany and the Second World War

### Substantive Knowledge

#### British Knowledge:

- Role of Prime Ministers and Hitler
- Key battles – Dunkirk and the Battle of Britain
- Home front – The Blitz and evacuation

#### Meanwhile elsewhere in Europe and/or the Wider World:

- The Pacific
- USA and Japan
- Russia

### Assessment and Feedback

All feedback follows the whole school teaching and learning policy with collective and personalised feedback.

### Links to careers and the wider world

Throughout the scheme of learning, students will develop skills which are transferable to the world of work and future learning. For example, students will

### Academy core values – Respect, Ambition, Resilience and Compassion

Students will identify the resilience of individuals in the face of adversity. Students will track relatives in Liverpool who were affected by the Blitz and show

<p>Assessments will assess knowledge and understanding, conceptual awareness, sources analysis and how historians interpret the past.</p> <p>Assessment 6 – Why did dictators rise in the interwar years? Assessment 7 – How far was WWII a Total war?</p>	<p>assess interpretations of the war from the perspective of different countries. Students will also a skills required for the armed forces and within leadership.</p>	<p>compassion and respect for each other when sharing stories.</p>
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### Lesson Sequencing

	Learning Intention TBAT	Key knowledge	Challenge framework
1	Explain Appeasement and the road to war	<ul style="list-style-type: none"> <li>Chamberlain and reasons for Appeasement</li> <li>The Rhineland, Austria, Sudetenland, Czechoslovakia</li> <li>Munich agreement</li> </ul>	<ul style="list-style-type: none"> <li>Outline the international situation After World War One.</li> <li>Explain the steps taken by Britain to avoid war.</li> <li>Reach a judgement on appeasement and compare the decisions made by Britain and Germany.</li> </ul>
2	Describe the outbreak of World War Two	<ul style="list-style-type: none"> <li>The invasion of Poland</li> <li>The reaction of the Polish army and attempts to hold back the German army</li> <li>Blitzkrieg tactics</li> </ul>	<ul style="list-style-type: none"> <li>Describe the invasion of Poland.</li> <li>Explain why Britain declared war.</li> <li>Assess the significance of the invasion of Poland.</li> </ul>
3	Assess the significance of Dunkirk	<ul style="list-style-type: none"> <li>Operation Dynamo</li> <li>Evacuation of around 350,000 British, French and Belgian troops from Dunkirk</li> <li>Enabled the Allies to continue the war</li> <li>Major boost to British morale</li> </ul>	<ul style="list-style-type: none"> <li>Outline features of operation Dynamo.</li> <li>Explain what happened at Dunkirk and why.</li> <li>Assess interpretations of Dunkirk and why there are different views.</li> </ul>
4	Evaluate how successful the Battle of Britain was	<ul style="list-style-type: none"> <li>Operation Sealion</li> <li>Luftwaffe v RAF types of planes and plane figures</li> <li>British pilots – experience, training, motivation</li> <li>Winston Churchill speech</li> </ul>	<ul style="list-style-type: none"> <li>Outline features of the Battle of Britain.</li> <li>Explain why and how operation sea lion took place.</li> <li>Assess the significance of the battle for World War II.</li> </ul>
5	Assess the impact of the Blitz	<ul style="list-style-type: none"> <li>Liverpool and the Blitz</li> <li>German bombing campaign in 1940 and 1941</li> </ul>	<ul style="list-style-type: none"> <li>Describe features of the blitz in Britain.</li> </ul>

		<ul style="list-style-type: none"> <li>• Mass air attacks against industrial targets, towns, and cities, beginning with raids on London</li> </ul>	<ul style="list-style-type: none"> <li>• Explain how Britain tried to protect people. Assess the significance of the blitz on morale.</li> </ul>
6	Explain the evacuation policy in WWII	<ul style="list-style-type: none"> <li>• Organisation of the evacuation process</li> <li>• Role of the foster family</li> <li>• Experiences of evacuees</li> <li>• Attitudes towards evacuation and the 'Phoney' war</li> </ul>	<ul style="list-style-type: none"> <li>• Describe the process of evacuation during World War Two.</li> <li>• Explain why evacuation was necessary and the impact on different groups.</li> <li>• Reach a judgement on the significance of evacuation and interpretations from evacuees.</li> </ul>
7	Explain the role of Russia in WWII	<ul style="list-style-type: none"> <li>• Relationship between Russia and Germany</li> <li>• German invasion of Russia</li> <li>• German Blitzkrieg in Russia</li> <li>• Battle of Stalingrad</li> </ul>	<ul style="list-style-type: none"> <li>• Describe the relation with Germany at the start of the war.</li> <li>• Explain the invasion of Russia by German troops.</li> <li>• Assess how the war is remembered in Russia</li> </ul>
8	Explain the war in the Pacific	<ul style="list-style-type: none"> <li>• Rivalry between Japan and the USA</li> <li>• Japan's eastern empire</li> <li>• Attack of Pearl harbour</li> <li>• Development of the atomic bomb</li> </ul>	<ul style="list-style-type: none"> <li>• Describe how the USA joined WWII.</li> <li>• Explain why the USA joined WWII.</li> <li>• Assess the significance of America's role in WWII.</li> </ul>
9	Assess how WWII was a Total War	<ul style="list-style-type: none"> <li>• The role of countries</li> <li>• The armed forces</li> <li>• The role of civilians</li> </ul>	<ul style="list-style-type: none"> <li>• Outline features of a Total War.</li> <li>• Explain how civilians were mobilised to support.</li> <li>• Evaluate the impact of a Total War for the people of Britain</li> </ul>