

## Year 7 History Department Curriculum 2021 - 2022

Half Term 6 Scheme of Learning  
Focus: Elizabethan England

Enquiry Question  
Was this really Elizabeth's Golden Age?

### Intent of this scheme of learning

The intent of this scheme of learning is for students to assess the changes and continuity across the timescale of Elizabethan England. Students will evaluate the issues for a female ruler and compare to attitudes towards women throughout history and the modern day.

### Prior learning and links to future learning

Students learnt about Tudor England in HT5 where Elizabeth I was introduced. In HT1, Year 8 students will study the British Empire and will use their knowledge of Elizabethan explorers to explain how the British Empire became possible in the 17<sup>th</sup> century. In HT4, students will use their knowledge of the British colonisation of America to give context to the events of the American Revolution in 1776.

### Disciplinary Knowledge

Disciplinary knowledge refers to knowledge of history as a discipline: the methods of historians and their conceptual frameworks. This scheme of learning primarily assesses the concept of change and continuity across the timescale.

#### Interpreting the past

Students will be exposed to the works of Historians and will learn to 'Think like a Historian' by looking at interpretations of the past, and in particular the work of:

L Ortiz Muniz - The Glorious Spanish Armada  
Dee Brown - Bury my heart at wounded knee

### Substantive Knowledge

#### British Knowledge:

- Reign of Elizabeth I
- Mary, Queen of Scots
- Relationships with Spain

#### Meanwhile elsewhere in Europe and/or the Wider World:

- Native American Civilisations
- Colonies in America

### Assessment and Feedback

All feedback follows the whole school teaching and learning policy with collective and personalised feedback.

### Links to career and the wider world

Throughout the scheme of learning, students will develop skills which are transferable to the world of work and future learning. For example, assessing interpretations of Elizabeth's reign and judgements

### Academy core values – Respect, Ambition, Resilience and Compassion

Students will review their own ambition when learning about the ambition of Elizabeth I and her resilience. Students will also display compassion when learning about Mary Queen of Scots. Throughout the

Assessments will assess knowledge and understanding, conceptual awareness, sources analysis and how historians interpret the past.  Assessment 9 – How did England change from 1066 – 1588?	made about her. Students will view the role of an advisor and where this role will be apparent in modern day work places.	debates and discussion, students will be respectful of the view of their peers, especially when developing a counter argument.
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Lesson Sequencing			
	Learning Intention TBAT	Key knowledge	Challenge framework
<b>Was Elizabeth a successful ruler?</b>			
1	Explain Elizabeth's problems when she became Queen	<ul style="list-style-type: none"> <li>Elizabeth's problems as a female ruler               <ul style="list-style-type: none"> <li>Marriage</li> <li>Succession &amp; Heir</li> <li>Legitimacy of her claim to the throne</li> </ul> </li> <li>Elizabeth's suitors               <ul style="list-style-type: none"> <li>Robert Dudley</li> <li>King Philip of Spain</li> <li>Duke of Anjou</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Describe Elizabeth's problems as a female ruler</li> <li>Examine the positive and negative of each suitor</li> <li>Make a judgement on the main problems for Elizabeth and possible solutions</li> </ul>
2	Evaluate Elizabeth's religious settlement	<ul style="list-style-type: none"> <li>Elizabeth &amp; the Church of England</li> <li>Religious Settlement</li> <li>Treatment of Catholics and recusants</li> <li>Changes to tolerance over time</li> </ul>	<ul style="list-style-type: none"> <li>Identify the problems with religion</li> <li>Describe the religious settlement</li> <li>Evaluate if the settlement solved the problems with religion</li> </ul>
3	Assess Elizabeth's solution to the threat of Mary, Queen of Scots	<ul style="list-style-type: none"> <li>Mary's claim to the throne</li> <li>Elizabeth's options to deal with Mary</li> <li>Mary's relationship with Spain</li> <li>Plots against Elizabeth               <ul style="list-style-type: none"> <li>Babington Plot</li> </ul> </li> <li>Mary's execution</li> </ul>	<ul style="list-style-type: none"> <li>Identify the threat of Mary QoS</li> <li>Explain the problems with Elizabeth's solutions</li> <li>Evaluate if Elizabeth solved the threat</li> </ul>
4	Explain the failures of the Spanish Armada	<ul style="list-style-type: none"> <li>Reasons for the failure of the Spanish Armada               <ul style="list-style-type: none"> <li>Weather</li> <li>Fire ships</li> <li>Experience</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Describe the events of the Spanish Armada</li> <li>Identify the reasons why the Armada failed</li> <li>Explain the failures of the Armada</li> </ul>
5	Describe Elizabethan society, theatre and the arts	<ul style="list-style-type: none"> <li>Life and works of Shakespeare</li> <li>Globe Theatre</li> </ul>	<ul style="list-style-type: none"> <li>Outline aspects of Elizabethan society</li> <li>Explain why there was emphasis on the arts</li> </ul>

			<ul style="list-style-type: none"> <li>Assess the significance of Elizabethan arts for today</li> </ul>
<b>Was England's expansion a success?</b>			
6	Explain why Elizabethan Explorers could travel further	<ul style="list-style-type: none"> <li>Changes to technology</li> <li>Changes to ships</li> </ul>	<ul style="list-style-type: none"> <li>Identify the expansion of exploration</li> <li>Describe the changes in technology</li> <li>Explain why Elizabeth explorers could travel further</li> </ul>
7	Compare Native American and European society	<ul style="list-style-type: none"> <li>Native American culture &amp; tradition</li> <li>Expansion of the Wild West</li> </ul>	<ul style="list-style-type: none"> <li>Identify Native American Civilisations</li> <li>Describe Native American society</li> <li>Compare Native American to European society</li> </ul>
8	Evaluate the impact of the colonisation of America	<ul style="list-style-type: none"> <li>Establishment of the Virginia colony</li> <li>Mayflower &amp; Plymouth Rock</li> <li>Trade between America and England</li> <li>Impact on Native Americans</li> </ul>	<ul style="list-style-type: none"> <li>Describe how British involvement affected America</li> <li>Compare America before and after</li> <li>Evaluate the impact of British involvement</li> </ul>