

Year 7 History Department Curriculum 2021 - 2022

Half Term 3 Scheme of Learning
Focus: The importance of Medieval Religion

Enquiry Question
How much influence did the Church have over people's lives?

Intent of this scheme of learning

The intent of this scheme of learning is for students to understand the importance of religion in Medieval England. This will involve learning about the role of the Church, how and why people worked for God and why people became pilgrims. Students will draw comparisons to religion today.

Prior learning and links to future learning

Students will use their knowledge of the reign of Richard the Lionheart in their evaluation of the role of King John in HT4. They will also continue to assess the significance of religion in English History in HT5 as they explore the European Reformation and its impact on Britain.

Disciplinary Knowledge

Disciplinary knowledge refers to knowledge of history as a discipline: the methods of historians and their conceptual frameworks. This scheme of learning primarily assesses the historical significance of the Crusades and religion in England.

Interpreting the past

Students will be exposed to the works of Historians and will learn to 'Think like a Historian' by looking at interpretations of the past, and in particular the work of:

Jonathon Phillips – 'The Crusades, 1095-1204' (2014)

Substantive Knowledge

British Knowledge:

- Life in medieval England to provide environmental context for students
- Role of the Church and religion
- Conflict between the Church and Monarchy: Murder of Thomas Beckett

Meanwhile elsewhere in Europe and/or the Wider World:

- Wars of the Cross
- The Crusades

Assessment and Feedback

All feedback follows the whole school teaching and learning policy with collective and personalised feedback.

Links to career and the wider world

Throughout the scheme of learning, students will develop skills which are transferable to the world of work and future learning. For example, students will investigate the murder of Thomas Becket and sources about the Crusades. Students can also discuss the role

Academy core values – Respect, Ambition, Resilience and Compassion

Students will assess the resilience of pilgrims and the journeys that they take and assess their own resilience in every day life. Students will also view the compassion of Saladin and respect shown against enemies.

Assessments will assess knowledge and understanding, conceptual awareness, sources analysis and how historians interpret the past.	of the Church today and make links to the Christian values of the Academy.	
Assessment 5: What did the Church do for ordinary people?		
Assessment 6: How did the Church affect the wider world?		

Lesson Sequencing			
	Learning Intention TBAT	Key knowledge	Challenge framework
What did the Church do for ordinary people?			
1	Compare life in towns and villages	<ul style="list-style-type: none"> • Conditions in towns • Conditions in villages <ul style="list-style-type: none"> - Lives of villeins 	<ul style="list-style-type: none"> • Outline the features of a medieval village • Outline the features of a medieval town • Compare villages against towns
2	Assess the importance of the medieval church	<ul style="list-style-type: none"> • Structure of the Catholic Church • Role of the church in a medieval village <ul style="list-style-type: none"> - Sacraments - Tithing • Role of monks & nuns (hospitals) 	<ul style="list-style-type: none"> • Describe how the church was organised • Explain why people used religion to explain things • Assess who had overall control of religion
3	Assess the effectiveness of trials by ordeal	<ul style="list-style-type: none"> • Different trials by ordeal <ul style="list-style-type: none"> - Ordeal by fire - Ordeal by water - Ordeal by combat • Trials for the clergy • Medieval punishment & death penalty 	<ul style="list-style-type: none"> • Describe the trials by ordeal • Compare the trials by ordeal • Assess the effectiveness of trials by ordeal
How did the Church affect the wider world?			
4	Explain the reasons for the Crusades	<ul style="list-style-type: none"> • Pope Urban's speech • Benefits of going on Crusade (indulgences) • Response of Saladin 	<ul style="list-style-type: none"> • Identify the reasons for the Crusades • Compare the reasons for the Crusades • Explain the reasons for the Crusades
5	Examine sources & interpretations about Saladin	<ul style="list-style-type: none"> • Saladin's capture of Jerusalem • Leadership of Muslim armies 	<ul style="list-style-type: none"> • Describe the life of Saladin • List the events of his life • Examine sources & interpretations

6	Compare the leadership of Saladin and Richard the Lionheart	<ul style="list-style-type: none"> • Relationship between Saladin and Richard • Events of the Third Crusade 	<ul style="list-style-type: none"> • Identify the characteristics of Saladin • Identify the characteristics of Richard Lionheart • Compare Saladin and Richard
How did the Church affect the monarchy?			
7	Explain the conflict between Henry II and the Catholic Church	<ul style="list-style-type: none"> • Power of the Catholic Church in England • Becket's election as Archbishop • Expulsion of Thomas Beckett from England 	<ul style="list-style-type: none"> • Identify the problems between the church and the crown • Describe the events • Explain the conflict
8	Investigate the death of Thomas Beckett	<ul style="list-style-type: none"> • Conflict between King Henry & Thomas Becket • Death of Thomas Becket • Henry's pilgrimage of repentance 	<ul style="list-style-type: none"> • Identify the suspects • Describe the events • Assess who is to blame for the death of Thomas Beckett