

**SOL TOPIC:**  
**Year 10 – GCSE Art & Design**

**Learning Intentions-**

The objective is to build upon individuals' experiences and achievements in the earlier stages of Component 1. They need to explicitly evidence their personal journey, from initial engagement with their chosen starting point, to the realisation of intentions.

**Assessment Overview**

Coursework - 60% of the final GCSE grade.  
NEA - 40% of the final GCSE grade.

**Prior knowledge:** Most students are aware of the formal elements of art from the KS3 curriculum.

**•Key Language:**

- figurative representation, abstraction, stylisation, simplification, expression, exaggeration and imaginative interpretation
- visual and tactile elements, colour, line, form, tone, texture, shape, composition, rhythm, scale, structure, surface.

**How you will be assessed:**

**On the four assessment objectives, each one is marked out of 24.**

- AO1:** Develop ideas through investigations, demonstrating critical understanding of sources.
- AO2:** Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes.
- AO3:** Record ideas, observations and insights relevant to intentions as work progresses.
- AO4:** Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.

