



SOL Topic: "Building Bricks"



Respect
Ambition
Resilience
Compassion

Learning Intentions:

In this scheme of learning you will learn about the Elements of Music and of Drama. You will turn this knowledge into a composed piece of music using the keyboard and a devised piece of Drama. You will then rehearse and prepare to perform to the class.



Assumed Prior Knowledge: It is helpful if pupils have:

- Used words (e.g. high/low; fast/slow; loud/soft; long/short) to describe some of the simpler Elements of Music (PITCH, TEMPO, DYNAMICS and DURATION) during Key Stage 2/Primary music.
- Listened to a wide range of music from different times and places describing different moods or atmospheres.
- Used classroom instruments (tuned, untuned, keyboards, own etc.) in solo, paired, group and class performing and composing activities.

Language for Learning/Glossary (Tier 3): Pitch, tempo, duration, texture, timbre or sonority, articulation, silence, graphic notation/score, ensemble, script, characterisation, projection, emotion, expression, gesture, body language.

How you will be assessed:

- Element Composition and Performance
- End of Unit Listening Test about the Elements
- Devised Drama piece performance.

