



# CEO WELCOME

Dear parents and families

I'm delighted to share with you the first edition of the All Saints Multi Academy Trust newsletter. Our newsletters will be produced at the end of each term, detailing all the latest news from within the Trust, The Academy of St Francis of Assisi, The Academy of St Nicholas and All Saints Sixth Form College – we hope you enjoy finding out about the other academies within the Trust.

Despite the pandemic, and the difficult times we are all enduring, our academies continue to impress me with the rich and varied offer of activities

that are provided for our wonderful students. Every day I am impressed by our young people, and I thank them all for their determination and dedication this past term.

On behalf of all the staff here, I wish you a very Merry Christmas and an enjoyable festive break.

Kind regards

Heather Duggan  
CEO & Executive Headteacher



## TRUST LEADERSHIP STRUCTURE

- |                              |   |
|------------------------------|---|
| <b>Mrs Heather Duggan</b>    | – CEO & Executive Headteacher                           |
| <b>Mrs Annemarie Robb</b>    | – Chief Finance and Operating Officer                   |
| <b>Mrs Colette Singleton</b> | – Head of School at The Academy of St Francis of Assisi |
| <b>Mr Charlie O'Doherty</b>  | – Deputy Headteacher                                    |
| <b>Mrs Jennifer Sing</b>     | – Headteacher of The Academy of St Nicholas             |
| <b>Mr Gary Lloyd</b>         | – Senior Deputy Headteacher                             |
| <b>Mr Adam Robinson</b>      | – Deputy Headteacher                                    |



# THE ANTHONY WALKER PATHWAYS

Students from schools within All Saints Multi Academy Trust have taken part in a unique initiative launched by the Crown Prosecution Service.

The Anthony Walker Pathways programme was established by the Crown Prosecution Service (CPS) with the Anthony Walker Foundation, National Black Crown Prosecution Association, Liverpool John Moores University and Salford University.

The scheme is in memory of Anthony Walker who was murdered in an unprovoked, racially motivated attack in July 2005 in Merseyside.

Year 11 students from The Academy of St Francis of Assisi and Year 12 students from All Saints Sixth Form took part in the scholarship scheme. During the event, students listened to, debated and networked with senior prosecutors and other professionals from the CPS and The Anthony Walker Foundation.

## FOOTBALL BEYOND BORDERS

Students from across the trust are currently participating in the Football Beyond Borders (FBB) programme and have been engaging in purposeful workshops regarding healthy active lifestyles, mental health, motivation and aspiration.

The young people have been working in small groups in order to develop their leadership skills, using sport as a vehicle for change. Student engagement has been excellent, and they have already started to show their leadership credentials when designing and delivering presentations to the other FBB students, in addition to delivering and leading football and physical activity sessions.

It is great to see the students' leadership credentials flourish and they are starting to gain confidence within themselves and develop a team and community ethos.

## KEEP ON ROWING!

A handful of students from The Academy of St Francis of Assisi and The Academy of St Nicholas have been learning how to row over on the Wirral.

Students have been developing their teamwork and communication skills whilst

getting to grips with the sport. Most recently, they have been taught capsizing training.

The students will also take part in an indoor rowing competition with other schools from Liverpool, Warrington and Manchester. The best of luck to all involved!

## NEW APPOINTMENTS

In September, ASMAT made a number of key appointments across the Trust, The Academy of St Francis of Assisi (ASFA) and The Academy of St Nicholas.

Eight new teachers started at ASFA whilst 12 teachers began at The Academy of St Nicholas.

Joining the senior leadership team at ASFA was deputy headteacher, Charlie O'Doherty, who came from Archbishop Blanch Church of England High School.

The Trust also welcomed Liz Dodd as the Head of HR.



## YOU'RE HIRED!

During December, Year 11 students got the chance to experience what a job, or college, interview is like.

The careers team invited over 20 businesses into school to put students through their paces and conduct mock interviews. Businesses included Co-op Bank, LJMU, Department for Education, Galiford Try, Huyton Civils and Dream High.

One student, Joshua, really enjoyed the opportunity. He said: "I was quite nervous, but I didn't let it get the better of me. I want to work in architectural design and so I talked about my skills confidently and why I would be a good asset to the team. I felt like I really held my own and maintained eye contact with the interviewer the whole time."

Nickie Smith from Dream High spoke very highly about the students. She said: "I am completely amazed by the students here at ASFA. Every young person I have interviewed has had brilliant communication skills and have been really engaged."

"ASFA is a wonderfully diverse school that offers equal opportunities to all its students and their confidence and ambition was clear to see. The school has prepared them really well."

## EDUCATE AWARDS WINNERS!

On Friday 19 November, The Academy of St Francis won the WOW Recognition Award at the Educate Awards!

The academy was recognised and honoured by judges for its Refugee Week, which took place earlier this year, where students from around the world shared amazing stories of their journey to Liverpool in a safe, welcoming environment.



## LJMU CALL ON THE KNOWLEDGE AND EXPERIENCES OF ASFA STUDENTS

Students from ASFA, whose first language isn't English, have been supporting student teachers from Liverpool John Moores University with their teacher training in how to support other EAL (English as an additional language) pupils.

ASFA has a large number of EAL students. Many have never had a formal education before, some arrive not being able to speak

English and others are learning English as a third, and even fourth, language.

The eager group took part in a carousel activity with over 25 LJMU students and talked about their experiences when they first came here, how they have coped, how they were supported in the classroom and what they personally feel works best.





# THE ACADEMY OF ST NICHOLAS INSPIRES A FUTURE GENERATION OF ENGINEERS

The Academy of St Nicholas recently partnered with the Institution of Engineering and Technology (IET) in a bid to encourage students to explore the different careers paths in engineering.

The Faraday Challenge, set by the IET, is an annual competition of STEM (science, technology, engineering and mathematics) activity days for Year 8 students and sets them real-world challenges.

Students were given a challenge to support a world-class scientific, technology development and manufacturing scale-up capability for batteries in the UK. The challenge was focused on developing cost-

effective, high-performance, durable, safe and recyclable batteries to capture a growing market.

One student said: "I really enjoyed the experience and how we got to mix with people we might not always work with. It also depended on us sharing opinions and ideas as a group and working as one. I liked how they made it interesting and for a good cause. It also taught us how to work with money and budgets, overall, it was so fun, and I would love to do it again!!"

Every single participant completed the day and received an IET certificate, with one team winning £60 and a challenge day trophy.



# ST NICHOLAS CARES

In December, The Academy of St Nicholas held its 'St Nicholas Cares' day. During this exciting event, students spent the day with their Curriculum for Life groups for a fun-filled, educational day which responded to some of the key issues our young people currently face in society.

All students gathered in their year groups to watch an inspiring live performance from

upcoming singer, Bronnie. Having had her own struggles with bullying, body image and mental health, Bronnie will also deliver a talk to students on such topics. The messages surrounding mental health were aimed to empower our students with confidence to speak about their state of mind and equip them with the tools to recognise when to reach out and who they can talk to.

All students attended two workshops delivered by Everton in the Community. The main focus of these workshops was peer on peer abuse and looking at how students should speak to and treat others.

Students also explored environmental issues, such as climate change. Their life tutors delivered a lesson educating the students on the high profile COP26 conference.

## ALL SAINTS SIXTH FORM COLLEGE

Students at All Saints Sixth Form College have settled really well and it has been pleasing to be able to resume many successful projects and introduce some exciting new ones!

## PLACES AVAILABLE!

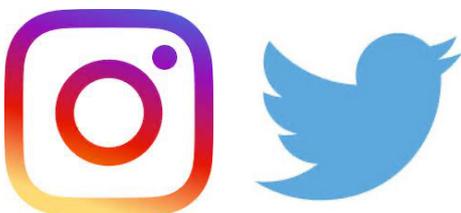
The college held a very successful open evening on 25 November and welcomed more than 150 potential sixth form students. The team is now receiving applications from those students and aim to have interviewed them and confirmed offers by the end of January. Applications are still open and students can apply via our website [www.allsaintssixthformcollege.org.uk](http://www.allsaintssixthformcollege.org.uk)

## COMING UP:

In the New Year, students will learn more about student finance and planning for the future. There will also be an event with the civil service to provide guidance and support on applying for apprenticeships and attending interviews and assessment centres which will ensure students perform well.

The sixth form leadership group continues to be proactive and have organised a number of events to raise money for Mental Health Awareness and Children in Need. They have set up a number of societies and will continue to develop and promote these in the New Year.

Don't forget to follow the college on Instagram [@AllSaintsSFC](https://www.instagram.com/AllSaintsSFC) and on Twitter [@AllSaintsColl!](https://twitter.com/AllSaintsColl)



## THESE GIRLS CAN!

The Girls Network resumed with a new cohort of 10 students. After a really positive matching event, the girls are now beginning to meet with the mentors for the first time and begin the journey of professional support that will be provided for them. The Year 13 students have had their final meetings and reported that they really appreciated the additional support and guidance provided.

## UNIVERSITY SUPPORT FOR STUDENTS

The Liverpool Hope University bus visited the academy in November to provide support with UCAS applications and to talk to Year 12 students about Higher Education. In addition, a professor from the from the university spoke to the computer science and IT students about recent innovations in artificial intelligence. This will be followed up with a visit to the campus in early January.

Our Year 12 students visited Edge Hill University earlier this month for a campus tour and to find out more about university life. Students looked at the study skills required for achieving the high grades required for study at university or gaining high level apprenticeships.

A number of students have applied to take part in the prestigious Liverpool University Scholars Programme and will find out if they have been successful in January.



LIVERPOOL HOPE  
UNIVERSITY

## DEVELOPING KNOWLEDGE AND SKILLS

Dr Paul Richardson, Director of Oncology at Pfizer in San Francisco visited the college in November to speak to the science students about his research and development of an anti-cancer drug.

Five of Year 12 students are taking part in a citywide mentoring programme with PricewaterhouseCoopers. After a successful induction day held at the

college, the students went to Manchester to visit the company offices and meet with staff. They will now be matched with mentors who will support them over the next 12 months. The programme aims to support the students to gain the skills and qualities required to achieve successful apprenticeships and employment opportunities with recognised employers in the future.

## All Saints Multi Academy Trust is a joint Church of England and Catholic trust. But how did the two faiths come together?

In Liverpool in the 1970s, David Sheppard, Anglican Bishop of Liverpool (Church of England) and Derek Worlock, Archbishop of Liverpool (Catholic), formed a very important partnership for benefit of the city. The relationship was based upon a genuine friendship and belief that society would be more effectively served by their full co-operation with one another.

Since then, Jenny Sinclair, the daughter of the late David Sheppard, formed Together for the Common Good (T4CG), a charity which encourages people to build 'common good' in the place where they live, across different opinions and backgrounds. It works across the churches, as well as with other faith and non-religious traditions.

ASMAT spoke to Jenny to find out more about Sheppard-Worlock and T4CG:

### 1. WHY WAS THE WORK BETWEEN DAVID SHEPPARD AND DEREK WORLOCK IMPORTANT FOR THE CITY AND ITS COMMUNITIES?

The 1970s to the mid-1990s was a troubled time in Liverpool, characterised by political instability and sectarianism. The local economy was weak and jobs were disappearing. Local governance was dysfunctional and central government had given up.

The two bishops knew that communities can only flourish if everyone is valued. They learned this from some extremely gifted Liverpool clergy as well as from their own earlier experience as parish priests. They understood how a place can become

demoralised. They knew first-hand about the difficulties that people live with, especially around unemployment, job insecurity, low pay and poor housing.

Their special gift was to combine the principles of Catholic social thought with the Anglican tradition of the outward-facing church. This was a ground-breaking, ecumenical partnership where the church fulfilled its civic vocation, in a way that earned public affection.

Together with other religious leaders, they were a uniting force. The two bishops wrote a book together called "Better Together", in which they describe their story as one of reconciliation in a city that had become bitterly divided and battered by industrial decline.

### 2. THERE IS A SHEPPARD-WORLOCK STATUE ON HOPE STREET IN THE CITY, TELL US ABOUT THIS STATUE AND WHAT IT MEANS?

The statue is named 'Better Together' and depicts the two bishops' faithfulness to the city, their relationship with each other and with God. Being located on Hope Street, the statue conveys that their faith inspired these two men with the courage to make a stand for hope in the face of adversity.

The statue takes the form of two tall doors cast in bronze, each 4.5 metres high, one with a life-sized sculpture of my father, and the other of Archbishop Worlock. They are positioned standing side by side in the same way they always did, acting not in their own individual self-interest but together, as an outward-facing witness to their love of the people of this city. The views of the cathedrals at each end of Hope Street are framed by the sculptures of the two bishops, symbolising that civic peace requires trust in God as well as reconciliation with one's enemies.

### 3. YOUR FATHER AND DEREK WORLOCK CREATED A LEGACY BETWEEN THE TWO FAITHS. HOW ARE YOU CONTINUING THIS WORK WITH TOGETHER FOR THE COMMON GOOD?

They did create a legacy, that's true. We are not naïve enough to inherit it wholesale but aspects of the approach they took are relevant for this moment. But we are moving into a new era which also warrants new responses. While the bishops were dedicated to the renewal of Liverpool, T4CG has a national focus. We are just a small charity, but we are dedicated in our own small way to the renewal of Britain's civic life.

We agree with the bishops that the antidote to this radical individualism is to work together for the common good. We want to enable more people to put this into practice, so we offer common good training, not only for church members but also for young people.

### 4. WHAT IS THE COMMON GOOD?

The common good is the shared life of a society in which everyone can flourish. It's generated as we act together, in different ways that all contribute towards that goal. It's enabled by social conditions that mean everyone can participate.

It is also about balancing between people's interests without excluding anyone. It involves recognition of a settled pluralism of identities and interests, but also recognition of people. People hold many different traditions and experiences. People carry histories that are related to class, race, families and place. Conflict can be reconciled through justice and through negotiating relationships - not an endless war!

