

Year 9 History Department Curriculum 2021 - 2022

Half Term 6 Scheme of Learning
Focus – Britain post 1945

Enquiry Question
How did Britain develop after WWII?

Intent of this scheme of learning

The intent of this scheme of learning is to provide students with an understanding of development in Britain since 1945 and the change and continuity that existed across this timescale. Students can draw comparisons with their own lives and see how generations before them lived.

Prior learning and links to future learning

Students have studied Britain's development since the beginning of Year 7. Students will make links across themes and time scales when addressing social, political, cultural and economic developments. Students will revisit USA history at KS4 and Britain in the Elizabethan era.

Disciplinary Knowledge

Disciplinary knowledge refers to knowledge of history as a discipline: the methods of historians and their conceptual frameworks. This scheme of learning primarily assesses the change and continuity across the timescale.

Interpreting the past

Students will be exposed to the works of Historians and will learn to 'Think like a Historian' by looking at interpretations of the past, and in particular the work of:

Dominic Sandbrook - White Heat: A History of Britain in the Swinging Sixties

Substantive Knowledge

British Knowledge:

- The Age of Austerity
- Development of the NHS
- Immigration
- Cultural revolution
- Thatcher's policies

Meanwhile elsewhere in Europe and/or the Wider World:

- The Vietnam War
- The Cold War
- Conflict in the Middle East

Assessment and Feedback

All feedback follows the whole school teaching and learning policy with collective and personalised feedback.

Links to careers and the wider world

Throughout the scheme of learning, students will develop skills which are transferable to the world of work and future learning. For example, students will make comparisons across timescales and draw on

Academy core values – Respect, Ambition, Resilience and Compassion

Students will consider the ambition of Britain as a nation to rebuild and grow following WWII. Students will display compassion for individuals dealing with times of conflict and adversity. Students will

Assessments will assess knowledge and understanding, conceptual awareness, sources analysis and how historians interpret the past. Assessment 9 – How did Britain develop after WWII?	evidence to support their judgements. Being able to see links and explain them is a clear skill required in the wider world.	endeavour to be ambitious in their work and resilient with challenging topics.
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Lesson Sequencing			
	Learning Intention TBAT	Key knowledge	Challenge framework
1	Explain the meaning of 'The Age of Austerity'	<ul style="list-style-type: none"> The national debt had risen from £760 million to £3500 million. Britain suffered 264,433 military and 60,595 civilian deaths during the war. Wartime rationing had to be continued due to shortages of food 	<ul style="list-style-type: none"> Outline the meaning of the 'Age of Austerity'. Explain how and why Austerity was implemented. Assess the significance of reconstruction for Britain.
2	Explain the development of the NHS in 1948	<ul style="list-style-type: none"> National Health Service (NHS) was established in 1948 Provided free access to doctors, dentists, opticians and hospitals By 1950 the NHS was costing £358 million per year 	<ul style="list-style-type: none"> Outline features of the NHS. Explain why and how the NHS was set up. Assess the significance of the NHS for Britain
3	Explain the immigration and racial violence in the 1950s	<ul style="list-style-type: none"> Empire Windrush in 1948 The New Commonwealth The Notting Hill riots 1958 Attitudes towards immigrants 	<ul style="list-style-type: none"> Describe the challenges for immigrants in the 1950s. Explain how and why immigrants settled in Britain. Compare the treatment of immigrants and attempts at assimilation.
4	Explain Britain's role in the evolution of the European Union	<ul style="list-style-type: none"> Development of organisations such as the EEC The Euro currency The Maastricht Treaty Brexit and the move out of the EU 	<ul style="list-style-type: none"> Describe the founding countries of the EU and reasons for joining. Explain Britain's role in the EU. Assess the significance of the Brexit decision
5	Assess the significance of the cultural revolution in the 1960s.	<ul style="list-style-type: none"> New laws 	<ul style="list-style-type: none"> Describe the modern changes in the 1960s.

		<ul style="list-style-type: none"> • Improved schools • Music and theatre • Scientific developments • Progress towards female equality 	<ul style="list-style-type: none"> • Compare the 1960s to the 1950s. • Assess the level of change and the degree to which a 'revolution' is correct.
6	Explain the anti war riots in Britain	<ul style="list-style-type: none"> • Vietnam war • British relations with America • Role of students and protests 	<ul style="list-style-type: none"> • Outline features of the Vietnam conflict. • Explain why and how the riots happened. • Assess the significance of the riots for Britain and international relations.
7	Assess the significance of living through Thatcher's government for Britain	<ul style="list-style-type: none"> • Thatcher's ideas • Unemployment and policies • Protests and strikes • Links to Liverpool and the docks 	<ul style="list-style-type: none"> • Outline the views of Thatcher and her character. • Explain the policies and the reaction of the public. • Assess the significance of Thatcher's policies for Britain.
8	Explain the relationship between Britain and the USA due to the Cold War	<ul style="list-style-type: none"> • Background to the cold war • USA, USSR and GB relations • Thatcher relationship with Reagan • Interpretations of the relationship 	<ul style="list-style-type: none"> • Describe the origins of the cold war and the ideological differences. • Explain Britain's relationship with the US • Assess the significance of the Cold War for the relationship
9	Assess the significance of conflict in the Middle East	<ul style="list-style-type: none"> • Palestine/Israel dispute • Christian and Muslim conflict over Jerusalem • Jews and Arabs in Palestine • War in the Middle East • The role of freedom fighters 	<ul style="list-style-type: none"> • Outline the background to the conflict. • Explain how and why the conflict developed since 1945. • Evaluate the impact of the conflict for countries involved and international relations.