

TBAT	Key content	Skills	Assessment
<p>1. Light waves</p> <p>To describe how objects affects how light travels</p>	<p>Recall that light, sound travels at different speeds in different materials.</p> <p>Use the ray model of light to explain how we see things that are not sources of light.</p>	<p>Students to observe materials under different lights</p>	<p>Self-assess</p>
<p>2. Reflection</p> <p>Explain the how surfaces affect reflection</p>	<p>Use ray diagrams to explain the law of reflection</p> <p>Describe the differences in light reflected from smooth and rough surfaces.</p>	<p>Use the equipment to identify the relationship between the angle of incidence and the angle of reflection</p> <p>Measuring angles using a protractor</p>	<p>Self-assess the method</p>
<p>3. Refraction</p> <p>Explain how states of matter affect the rate of refraction</p>	<p>Explain why refraction occurs.</p> <p>Draw ray diagrams to describe the refraction of light as it passes into and out of different media.</p>	<p>Use the equipment to identify the relationship between the angle of incidence and the angle of refraction</p> <p>Measuring angles using a protractor</p>	<p>Mid-term assessment-Refraction practical planning</p>
<p>4. The eye</p> <p>Describe how we are able to see images</p>	<p>Identify the parts of the eye and state their functions.</p> <p>Describe the difference between long and short sighted</p> <p>Explain how we see an image</p>	<p>Eye dissection</p>	<p>Self-assess</p>
<p>5. Therapy</p>	<p>Students to reflect on teacher feedback to improve their answer</p>		

<p>6. Camera and the eye</p> <p>Compare the mechanisms of an eyeball to that of a camera</p>	<p>Describe similarities and differences between cameras and eyes.</p> <p>Explain how different types of lens are used to correct long-sight and short-sight.</p>	<p>Students use ray boxes to shine parallel rays of light through cylindrical converging lenses of different thicknesses and note the difference</p>	<p>Self-assess</p>
<p>7. Colours</p> <p>Explain why objects appear to be different colours under particular filters</p>	<p>Recall the primary colours for light.</p> <p>Explain why objects look different in light of different colours.</p>	<p>Students use white light from a ray box and shine it through different filters onto a white screen. They then explore what happens when they use two filters, one after the other.</p>	<p>Self-assess</p>
<p>8. Waves in medicine</p> <p>Describe how waves are utilised to treat illnesses</p>	<p>Define the electromagnetic spectrum</p> <p>Describe the properties of X-rays and Gamma rays</p> <p>Explain how each is used in medicine</p>	<p>Students to apply this knowledge to careers within medicine</p>	<p>Self-assess</p>
<p>9. Revision lesson</p>	<p>Complete the revision mat to consolidate their learning.</p> <p>Complete the quick quiz to assess their understanding and focus their revision</p>		
<p>10. Assessment</p>	<p>End of unit test</p>	<p>Exam technique</p>	<p>Peer assessed</p>
<p>11. Reflection lesson</p>	<p>Students to reflect on their assessment using the knowledge organiser</p>		