

## UNIT TITLE: 7.1 Being a geographer



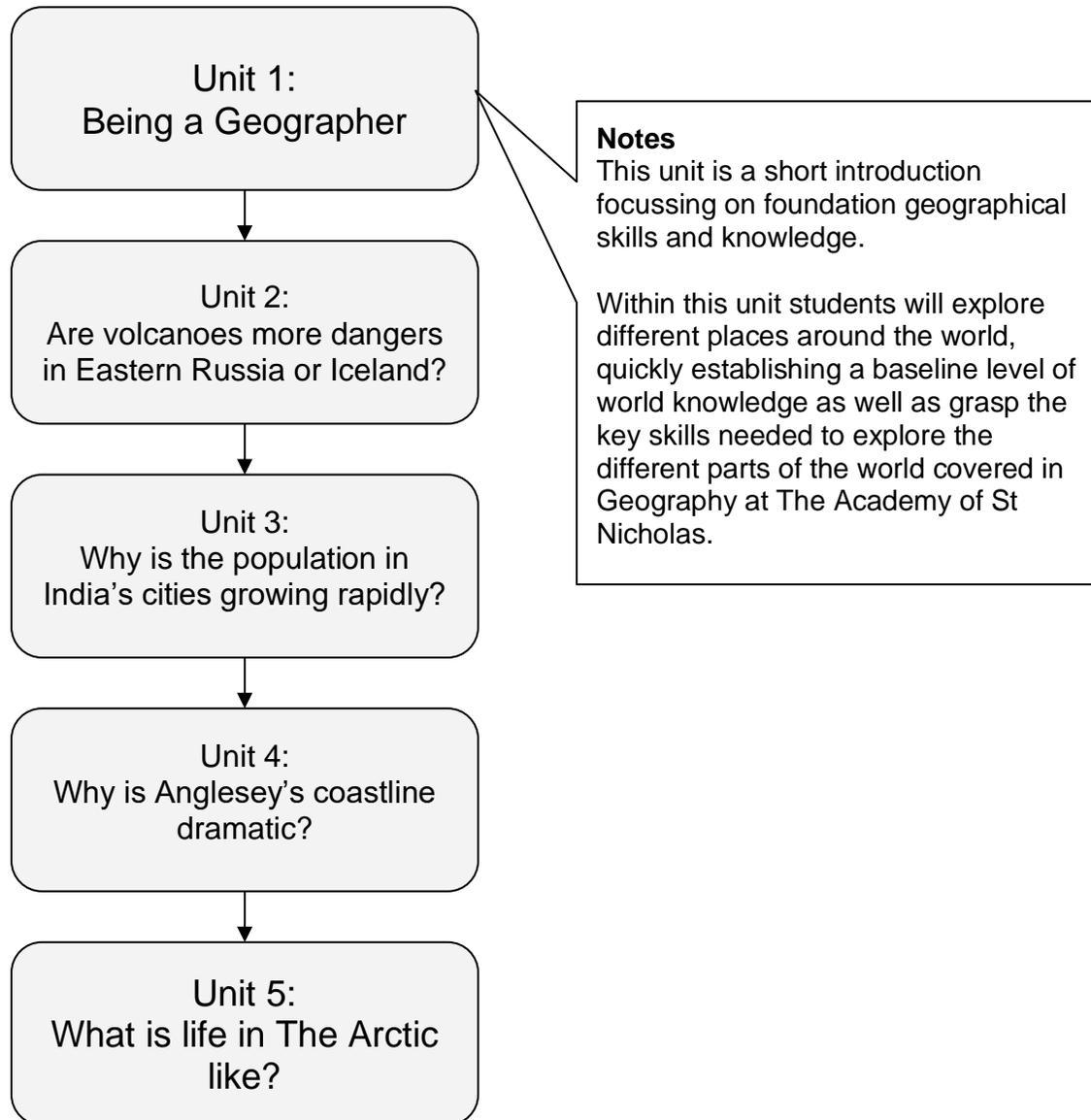
ALL SAINTS  
Sixth Form College



THE ACADEMY OF  
ST NICHOLAS

<p><b>Possible Lesson Breakdown:</b></p> <ol style="list-style-type: none"> <li>1) The geography of the world (mini-baseline)</li> <li>2) How do we locate places using latitude and longitude?</li> <li>3) Where are different places around the world?</li> <li>4) What is the world's climate like at different latitudes?</li> <li>5) What are the physical features of the UK?</li> <li>6) What are the human features of the UK?</li> <li>7) End of unit mini test</li> </ol>	<p><b>Unit Knowledge:</b> (key terms highlighted in bold)</p> <ul style="list-style-type: none"> <li>• Name and locate the world's <b>continents</b> and <b>oceans</b></li> <li>• Locate the <b>equator</b>, tropic of cancer and Capricorn, Arctic and Antarctic Circles, <b>Northern and Southern Hemispheres</b>.</li> <li>• Use <b>latitude</b> and <b>longitude</b> to locate <b>places</b> on maps</li> <li>• Locate major world <b>countries</b> on maps of different scales: <i>UK, France, Spain, Germany, Italy, Russia, Ireland, Iceland, Turkey, Kenya, South Africa, Nigeria, Algeria, Saudi Arabia, United Arab Emirates, Yemen, USA, Canada, Mexico, Brazil, Argentina, Peru, China, India, Indonesia, Australia, New Zealand.</i></li> <li>• The location of major <b>climate</b> zones and their latitudes: <i>Tropical, Arid, Mediterranean, Temperate, Polar</i></li> <li>• The <b>location</b> of major UK <b>cities</b>: <i>London, Liverpool, Edinburgh, Cardiff, Belfast, Manchester, Leeds, Birmingham, Bristol, Glasgow, Sheffield, Leicester.</i></li> <li>• The location of major <b>mountains ranges</b> in the UK: <i>Lake District, Pennines, North-west Highlands, Cairngorms, Dartmoor, Exmoor, Brecon Beacons, Snowdonia</i> including highest peaks of: <i>Ben Nevis, Snowdon, Scafell Pike.</i></li> <li>• The location of major UK <b>rivers</b>: <i>Mersey, Thames, Avon, Severn, Tees, Foss.</i></li> <li>• The names and location of <b>seas</b> and <b>oceans</b> surrounding the UK: <i>Irish sea, Atlantic Ocean, English Channel, North Sea, Bristol Channel .</i></li> <li>• The <b>population density</b> of different regions of the UK, High Population Density: <i>south-east England, north-west England, Birmingham, south Wales</i> and Sparsely populated regions of: <i>north-east England, south-west England, eastern England, central Wales, northern Scotland.</i></li> </ul>	<p><b>Assessment:</b></p> <p>Lesson 7 - End of unit mini test: World and UK locational knowledge</p> <hr/> <p><b>Literacy Tasks</b> – Personalised feedback given on each</p> <p>Lesson 4 -What is the world's climate like at different latitudes?</p> <hr/> <p><b>Skills coverage</b></p> <ul style="list-style-type: none"> <li>• Using Atlas maps on a range of scales</li> <li>• Using longitude and latitude</li> <li>• Using satellite images</li> </ul> <hr/> <p><b>Notes</b></p> <ul style="list-style-type: none"> <li>• Students experience of geography is varied based upon coverage at Primary school.</li> <li>• Lesson within this topic are planned for students to demonstrate and extend their place knowledge from around the world.</li> </ul>
<p><b>Key Tier 2 Vocabulary:</b></p> <ul style="list-style-type: none"> <li>• Locate</li> <li>• Region</li> <li>• Surrounding</li> <li>• Density</li> </ul>		

## 5 Year Plan Outline



### Key Knowledge Themes:

**Place Knowledge:** Major countries around the world and places around the UK

### Links to Prior Learning:

- Dependent on coverage at Primary school. Should have covered (from KS2 Curriculum):
  - Locate the world's countries (Europe, North and South America)
  - Name and locate counties and cities of the UK, geographical regions and their human and physical characteristics, key topological features
  - Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones
  - Physical geography: including climate zones, biomes and vegetation belts, rivers, mountains
  - Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
  - Use the eight point compass, symbols and keys to build their knowledge of the UK and the wider world.

### National Curriculum Links:

- Locational Knowledge: extend locational knowledge and deepen their spatial awareness of the world's countries using maps of the world to focus on Africa, Russia, Asia (including India and China), and the Middle East, focusing on their environmental regions, including polar and hot deserts, key physical and human characteristics, countries and major cities.
- Build on their knowledge of globes, maps and atlases.