

## UNIT TITLE: Coastal Landscapes in the UK

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| <p><b>Estimated Lesson Breakdown</b></p> <ol style="list-style-type: none"> <li>1) The geography of the UK</li> <li>2) What do waves do?</li> <li>3) How do coastal processes work?</li> <li>4) How doe coastal processes work?</li> <li>5) <b>Diagnostic/therapies</b></li> <li>6) The Dorset Coastline</li> <li>7) Formation of headlands and bays</li> <li>8) <b>Formation of sea stacks</b></li> <li>9) Formation of wave-cut platforms</li> <li>10) <b>Formation of spits and bars</b></li> <li>11) <b>Diagnostic/therpaies</b></li> <li>12) Formation of sand dunes/characteristics</li> <li>13) Coastal management strategies</li> <li>14) <b>Costs/benefits of coastal management</b></li> <li>15) <b>Assessment Snapshot</b></li> </ol> | <p><b>Assessment</b></p> <p>Lesson 5 – Diagnostic/therapies (KB2)<br/>Lesson 11 – Diagnostic/therapies (KB2, KB3)<br/>Lesson 14 – Assessment Snapshot (KB1, KB2, KB3, KB4)</p> <p><b>Practice Exam Questions</b></p> <p>Lesson 8 – Explain how coastal processes lead to the formation of sea stacks (4 marks)<br/>Lesson 10 – Explain how coastal processes lead to the formation of spit (4 marks)<br/>Lesson 14 – ‘Hard management strategies are more effective for protecting the coastline’ To what extent do you agree with this statement? (6 marks)</p> <p><b>Skills Coverage</b></p> <p>OS1-11: Ordnance Survey Maps<br/>P1 – compare maps with photographs<br/>P2 – Photographs: use and interpret ground, aerial and satellite photographs<br/>P3 – Describe physical landscapes from photographs<br/>P4 – Draw sketches from photographs<br/>P5 – Label and annotate diagrams, maps, graphs, sketches and photographs.</p> |
| <p><b>Notes</b></p> <ul style="list-style-type: none"> <li>•</li> </ul>  | <p><b>Knowledge Stands/Links to Previous Learning</b></p> <p><b>Geomorphic change:</b></p> <ul style="list-style-type: none"> <li>• 7.4 Why is Anglesey’s coastline dramatic? – How different coastal processes work to change the landscape</li> <li>• 8.2 How has the shape of Snowdonia changed over time? – erosion and weathering processes and their role in forming unique landscapes</li> </ul>   |
| <p><b>Specification Content</b></p>  | <p><b>Teaching List – Key words in bold</b><br/><b><i>Tier 2 words in Bold/italics</i></b></p>  |
| <p>An overview of the location of major upland/lowland areas and river systems.</p>  | <p><b>KB1</b></p> <ul style="list-style-type: none"> <li>○ The names and location of <b>upland areas</b> of the UK including major mountain regions</li> <li>○ The names and location of <b>lowland areas</b> of the UK</li> <li>○ Location of major rivers in the UK</li> </ul>  |
| <p>Wave types and characteristics.</p> <p>Coastal processes:</p> <p>weathering processes – mechanical, chemical<br/>mass movement – sliding, slumping and rock falls</p>   | <p><b>KB2</b></p> <ul style="list-style-type: none"> <li>○ The characteristics of <b>destructive</b> and <b>constructive waves</b></li> <li>○ The role of <b>prevailing wind</b> and <b>fetch</b> in wave size and formation.</li> <li>○ <b>Weathering processes of freeze-thaw and carbonation.</b></li> <li>○ <b>Processes of mass movement: sliding, slumping and rockfall.</b></li> </ul>   |

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| <p>erosion – hydraulic power, abrasion and attrition<br/> transportation – longshore drift<br/> deposition – why sediment is deposited in coastal areas.</p>   | <ul style="list-style-type: none"> <li>○ How erosional processes work: <b>hydraulic power, abrasion and attrition.</b></li> <li>○ How <b>longshore drift</b> works along the coastline</li> <li>○ Reasons why <b>deposition</b> happens (shallow water, reduced <b>velocity</b>, increased <b>load</b>).</li> </ul>  |
| <p>How geological structure and rock type influence coastal forms.</p> <p>Characteristics and formation of landforms resulting from erosion – headlands and bays, cliffs and wave cut platforms, caves, arches and stacks.</p> <p>Characteristics and formation of landforms resulting from deposition – beaches, sand dunes, spits and bars.</p> <p>An example of a section of coastline in the UK to identify its major landforms of erosion and deposition.</p> | <p><b>KB3</b></p> <ul style="list-style-type: none"> <li>○ The different rock types found along The Dorset coastline</li> <li>○ How rock type leads to <b>discordant</b> and <b>concordant</b> coastlines.</li> <li>○ How different coastal processes lead to the formation of <b>headlands and bays, cliffs, wave-cut platforms and saves, arches and stacks.</b></li> <li>○ How coastal processes lead to the formation of <b>beaches, sand dunes and spits and bars.</b></li> <li>○ The <b>characteristics</b> of sand dunes including types of dune and <b>salinity.</b></li> <li>○ The characteristics of features found along The Dorset coastline.</li> </ul> |
| <p>The costs and benefits of the following management strategies:</p> <p>hard engineering – sea walls, rock armour, gabions and groynes<br/> soft engineering – beach nourishment and reprofiling, dune regeneration<br/> managed retreat – coastal realignment.</p> <p>An example of a coastal management scheme in the UK to show:</p> <p>the reasons for management<br/> the management strategy<br/> the resulting effects and conflicts.</p>                  | <p><b>KB4</b></p> <ul style="list-style-type: none"> <li>○ Definitions of <b>hard and soft management</b></li> <li>○ The different types of coastal management (see list, left).</li> <li>○ The <b>costs</b> and <b>benefits</b> of each strategy</li> <li>○ An overview of coastal management in Swanage Bay</li> <li>○ Conflicts existing within Swanage Bay: local business, tourism industry, homeowners.</li> </ul>   |