



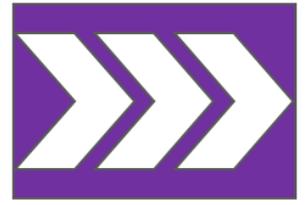
Teacher Assessed Grades Parents Information Evening

Tuesday 13th April 2021

Achieving objective and fair outcomes for students

UNBIASED

EVIDENCE BASED



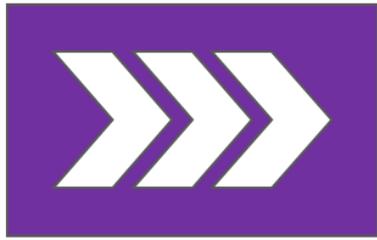
INFORMED

FAIR

HONEST

STUDENT CENTRED

REPRESENTATIVE



ACCURATE

STANDARDISED

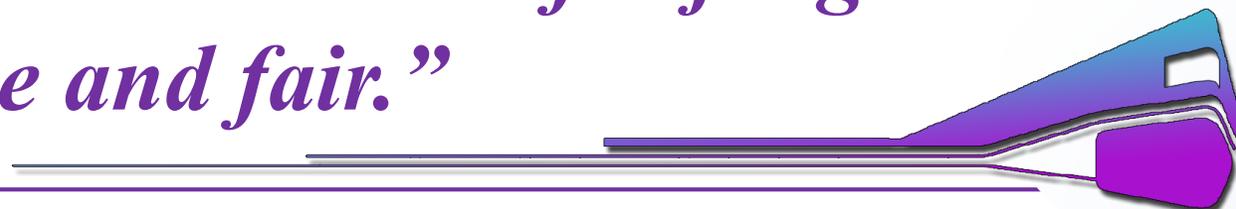
Ofqual Guidance

“The grades submitted to exam boards must reflect a fair, reasonable and carefully considered judgement of the student’s performance across a range of evidence, on the curriculum content that they have been taught.”

UNBIASED **EVIDENCE BASED** **STANDARDISED**
INFORMED **FAIR HONEST**
STUDENT CENTRED
REPRESENTATIVE
ACCURATE

- Grades are informed by a strong evidence base (“Evidence Informed”)
- There is quality checks in place including both internal and external sources to ensure grades are accurate
- Judgements are only on what has been taught
- We will make it no easier or harder for a student to achieve a particular grade this year compared to previous years
- We provide appropriate access arrangements for students with additional needs in any formal assessments.

“Heads of centre should emphasise the need for judgements to be objective and fair.”



TAGs: Implementation Plan

1. Curriculum Coverage Analysis

- Review of curriculum coverage
- Assessment objectives
- Method of delivery i.e., remote or face to face

2. Current Evidence Review

- Review of AP1 as an evidence base.
- Coverage, papers etc.

3. Curriculum & Assessment Plan

- 10 Week Plan for curriculum delivery
- Assessments to be implemented including content, coverage, types of assessment

4. Creation of SIMs evidence base

- Share model for collation of data
- Ongoing data entry to allow monitoring and opportunity to fill gaps

5. Formal Examination Series

- Formal exam series
- Requested by subject areas

6. Data entry, ranking & grade allocation

- Collation of all marks
- Compile average mark (weighting of evidence may be required)
- Ranking exercise
- Allocation of grades

7. Data analysis & quality assurance

- Data review of outcomes
- Full analysis of KPI's
- Comparison of historical data and grade distributions

8. Signing off & Submission

- Departmental (2 staff) and Head of headteacher sign-off on grades prior to submission by MW.

We have a very detailed implementation plan that sits behind the process

This is so we can:

- Accurately assess only what has been taught
- Plan and share process with all stakeholders
- Provide appropriate access arrangements
- Ensure accurate and robust assessment decisions through both internal and external quality assurance.



The road ahead:

How do we move forward from here?

- We will be using a range of information to formulate your grade:
 - AP1 – November
 - In class assessments
 - Assessments in the hall
 - Coursework
 - Additional assessments and support for those wishing to achieve the highest grades.
- These have been mapped out for you in a calendar.

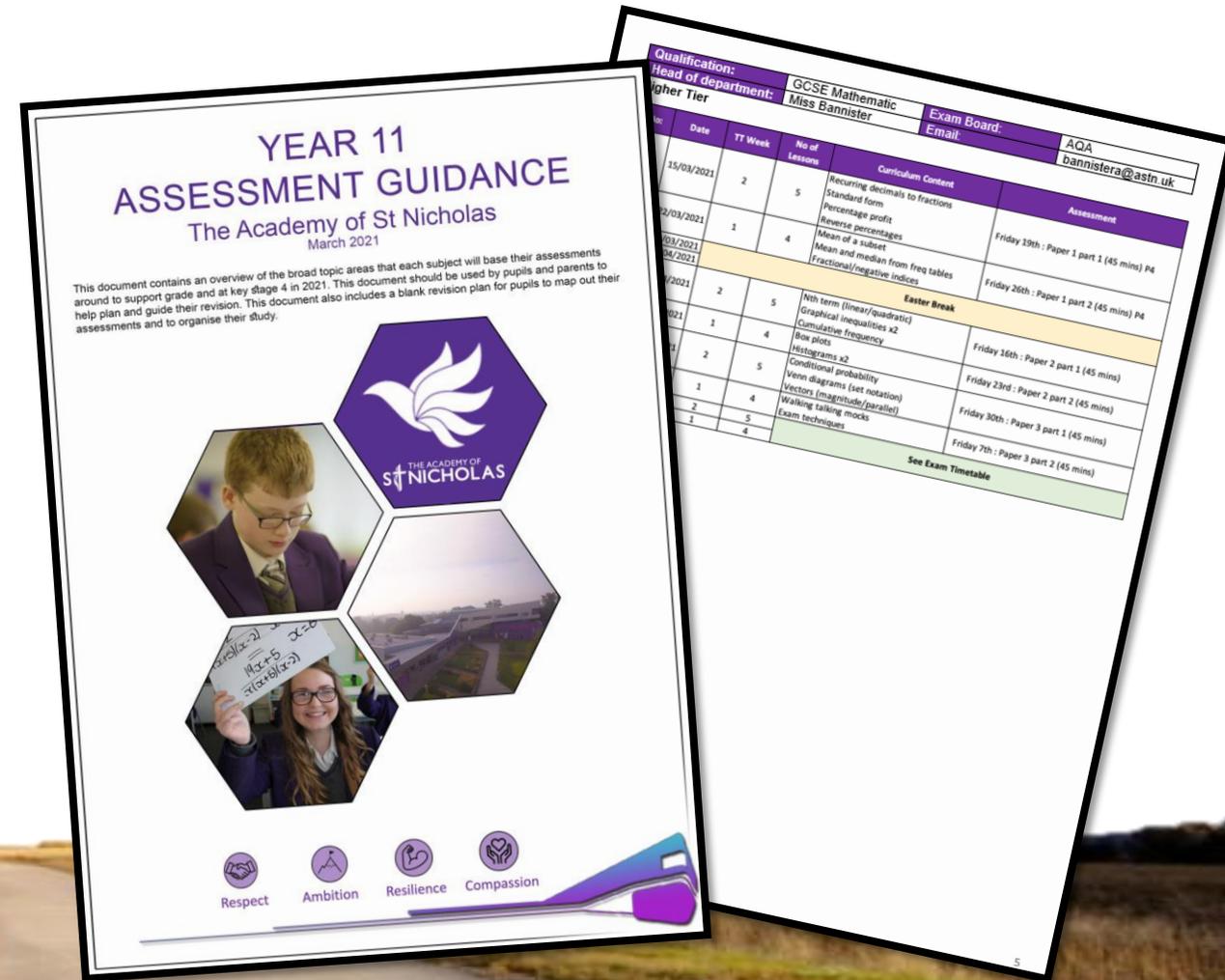
Week	TT Week	Day	Date	Qualification	Paper	Period	Duration Min	Cohort
0	2	Friday	19/03/2021	Geography Maths	Unit 1 Assessment Paper 1 Part 1	5 4	45 45	H&F
1	1	Monday	22/03/2021					
		Tuesday	23/03/2021					
		Wednesday	24/03/2021	BTEC DIT	Part A	2	45	Sets 1 & 2
		Thursday	25/03/2021	BTEC DIT	Part B	5	45	Sets 1 & 3
		Friday	26/03/2021	Maths History	Paper 1 Part 2 Paper 2 - Elizabethian England - A01/A02	4 5	45 45	H&F
2		Monday	29/03/2021					
		Tuesday	30/03/2021					
		Wednesday	31/03/2021					
		Thursday	01/04/2021					
		Friday	02/04/2021					
3		Monday	05/04/2021					
		Tuesday	06/04/2021					
		Wednesday	07/04/2021					
		Thursday	08/04/2021					
		Friday	09/04/2021					
4	2	Monday	12/04/2021					
		Tuesday	13/04/2021	Sep Sci RE BTEC DIT RE	Separates Only Content - Bio, Chem & Physics Paper 2: Themes - A&B Part A Paper 2: Themes - A&B	1 3 5 5	50 45 45 45	Set 4 Set 4 Sets 1 - 3
		Wednesday	14/04/2021	BTEC DIT RE Comb Sci - Chemistry Sep Sci - Chemistry	Part A Paper 2: Themes - D&E C8 C8 & C9	2 2 5 5	45 45 40 50	Set 3 Set 4
		Thursday	15/04/2021	BTEC DIT RE Comb Sci - Physics Sep Sci - Physics BTEC DIT	Part B Paper 2: Themes - D&E P12 & P13 P8 to P14 Part B	1 1 2 2 5	45 45 40 50 45	Set 1 to 3 Sets 3&4 Set 3
		Friday	16/04/2021	Sep Sci - Bio Comb Sci - Bio Maths Geography Health History	B10 - B15 B10 & B11 Paper 2 Part 1 Unit 2 Assessment Comp 3 - Section A Paper 2 - Elizabethian England - A01/A02	1 3 4 5 5 5	50 40 45 35 30 45	H&F

This has been distributed to all students in an assembly.

The road ahead:

This booklet contains:

- An overview of the process
- A subject breakdown that shows:
 - What is being taught each week
 - When key assessments will take place (Day/Date/Period/Time)
 - What is being covered in the assessments.



This is available for download on the Academy Website Homepage.

The road ahead:

There is also a study booklet that contains:

- Support materials and video links on how to revise.
- A weekly calendar and planner to plot your assessments and revision.
- An A3 wallchart to remind you of exams and timelines.

This is available for download on the Academy Website Homepage.



The road ahead:

Complete your personalised booklet and wallchart, if desired.

- Read through each subject area
- Record all your assessments in your planner

MY JOURNEY TO SUCCESS!

The Academy of St Nicholas
March 2021

This section of the booklet includes some information on how to study more effectively. There is some content for you to read and some links to very informative videos on youtube.

There is also a weekly calendar to help you map out your studies in order to utilise and manage your time.



Qualification:	GCSE Mathematic	Exam Board:	AQA		
Head of department:	Miss Bannister	Email:	bannistera@astn.uk		
Higher Tier					
No.	Date	TT Week	No of Lessons	Curriculum Content	Assessment
1	15/03/2021	2	5	Recurring decimals to fractions Standard form Percentage profit Reverse percentages	Friday 19th : Paper 1 part 1 (45 mins) P4
2	22/03/2021	1	4	Mean of a subset Mean and median from freq tables Fractional/negative indices	Friday 26th : Paper 1 part 2 (45 mins) P4
3	29/03/2021	Easter Break			
4	05/04/2021				
5	12/04/2021	2	5	Nth term (linear/quadratic) Graphical inequalities x2 Cumulative frequency	Friday 16th : Paper 2 part 1 (45 mins)
6	19/04/2021	1	4	Box plots Histograms x2	Friday 23rd : Paper 2 part 2 (45 mins)
7	26/04/2021	2	5	Conditional probability Venn diagrams (set notation) Vectors (magnitude/parallel)	Friday 30th : Paper 3 part 1 (45 mins)
8	03/05/2021	1	4	Walking talking mocks Exam techniques	Friday 7th : Paper 3 part 2 (45 mins)
9	10/05/2021	2	5		
10	17/05/2021	1	4		
See Exam Timetable					

PUPIL REVISION AND ASSESSMENT PLAN

W.C 22nd MARCH

Monday 22

Tuesday 23

Wednesday 24

Thursday 25

Friday 26

Saturday 27

Sunday 28

Weekly Priorities

Weekly Checklist

Notes

Student Academic Calendar

Week	TT Week	Monday	Tuesday	Wednesday	Thursday	Friday
		22/03/2021	23/03/2021	24/03/2021	25/03/2021	26/03/2021
1	1					
2		29/03/2021	30/03/2021	31/03/2021	01/04/2021	02/04/2021
3		05/04/2021	06/04/2021	07/04/2021	08/04/2021	09/04/2021
4	2	12/04/2021	13/04/2021	14/04/2021	15/04/2021	16/04/2021
5	1	19/04/2021	20/04/2021	21/04/2021	22/04/2021	23/04/2021
6	2	26/04/2021	27/04/2021	28/04/2021	29/04/2021	30/04/2021
		03/05/2021	04/05/2021	05/05/2021	06/05/2021	07/05/2021
		10/05/2021	11/05/2021	12/05/2021	13/05/2021	14/05/2021
		17/05/2021	18/05/2021	19/05/2021	20/05/2021	21/05/2021
		24/05/2021	25/05/2021	26/05/2021	27/05/2021	28/05/2021
10	2					

The Finish Line!

The road ahead:

All students are required to complete a Candidate Declaration Form.

To ensure that students fully understand the assessments in terms of:

- Times/Dates
- Content/What has been taught/what will be assessed
- Awareness of the overall evidence base
- Entitlement to access arrangements
- Adaptations for individual students to be communicated
- Opportunities for questions/raising concerns
- Issuing of results

Candidate Confirmation: How grades will be awarded in Summer 2021

Candidate name: _____ Candidate number: _____

This completed form **should/must** be returned to [insert] by [insert]

I confirm I **am aware/have been made aware** of relevant guidance intended for candidates who will be awarded grades in summer 2021, including: (Please tick each box to confirm each statement)

- the Joint Council for Qualifications[™] (JCQ) document *Guidance for students, parents and guardians: GCSEs and AS/A Levels in England Summer 2021* (published here www.jcq.org.uk/summer-2021-arrangements/)
- [Insert as applicable, any other official guidance/information from key organisations that your candidates have been made aware of/signposted to]
- [Insert as applicable, any centre-specific guidance, as example... I confirm I have been told/given/signposted to/made aware of the following information by my school/college...]

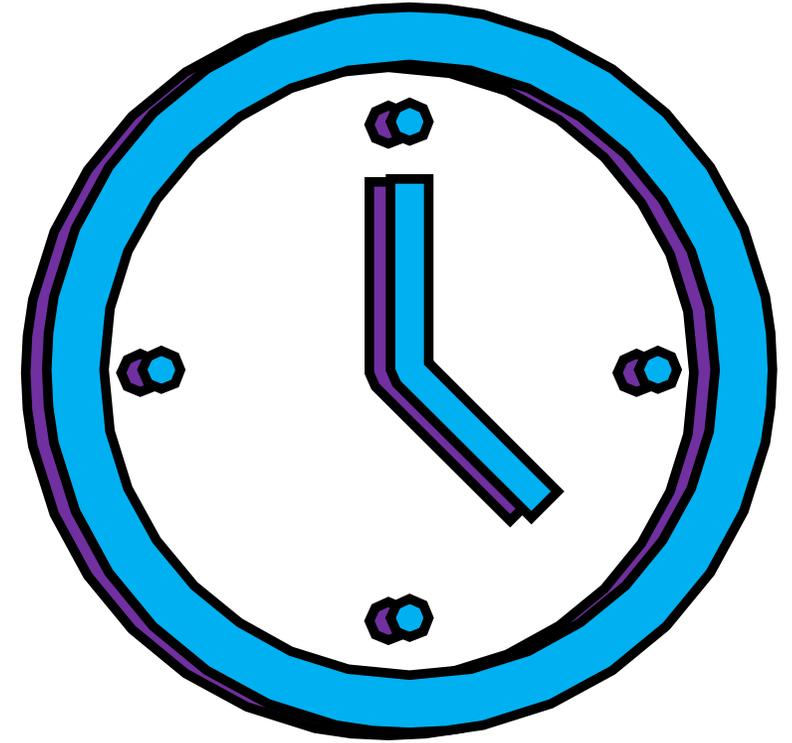
I confirm my understanding specifically includes the following:

- What is happening, and when
- How candidates will be assessed
- That subject teachers will initially determine the grades, which will then be reviewed by other teachers in the **school/college**, so grades are determined consistently with the **school's/college's** policy. Awarding bodies (exam boards) will check this policy to make sure it meets their requirements
- The professional judgement of teachers will only be based on what candidates have been taught and teachers will use a range of evidence from across the course of study to make their decision
- This evidence may include pieces of work that have already been completed/partially completed and/or further tests/assessments that will be set
- The range of evidence that teachers use to inform grades will be consistent across each class or cohort for each qualification. However, the **school/college** may decide that a different range of evidence may be more appropriate to fairly inform a grade, if, for example, a candidate has missed significantly more teaching than others in the class
- Where a candidate has been granted approved access arrangements/reasonable adjustments the **school/college** should ensure that these were/are in place when evidence was/is being gathered. Where appropriate reasonable adjustments were not in place when the candidate took an assessment that is being used as evidence, the teacher should take that into account when determining the candidate's grade or the school/college could also consider whether other evidence could be used instead
- Teachers will tell candidates which pieces of work will be used as evidence to inform their overall grade for each subject candidates have been entered for. Candidates will have the opportunity to raise any concerns about the evidence being used, for example, if the evidence was affected by personal circumstances, such as illness. Teachers will make the final judgement about what evidence is to be included - this is not a negotiation. Teachers will not be able to tell candidates the grades they will be submitting to the awarding bodies (exam boards)
- When candidates will receive their grades results from the relevant awarding body (exam board)
- After results have been received, there will be an appeals system as a safety net to fix any genuine errors that were not identified earlier in the determination of grades process
- [This above list is not intended to be exhaustive – insert/add any other relevant statement(s) or delete this bullet point]

The road ahead:

What we expect from you:

- Full attendance...
- Full concentration...
- Full engagement...
- On time for all lessons...
- Perfect conduct in all assessments, both in the hall and in classrooms.



Every second counts!

The road ahead:

We acknowledge that students will want to know how well they are doing in each assessment but it is vital that we remember:

- Each assessment is only one piece of evidence to be used in the process
- We wish to ensure accuracy through internal and external standardisation
- We wish to consider all evidence before providing a holistic grade
- As a result we avoid giving grades and numerical values to students.
- This will be supplemented by general statements such as being on target, in line with expectations or a discussion of skills and knowledge covered.



The road ahead:

This has been a challenging year...

but, this is also an opportunity!

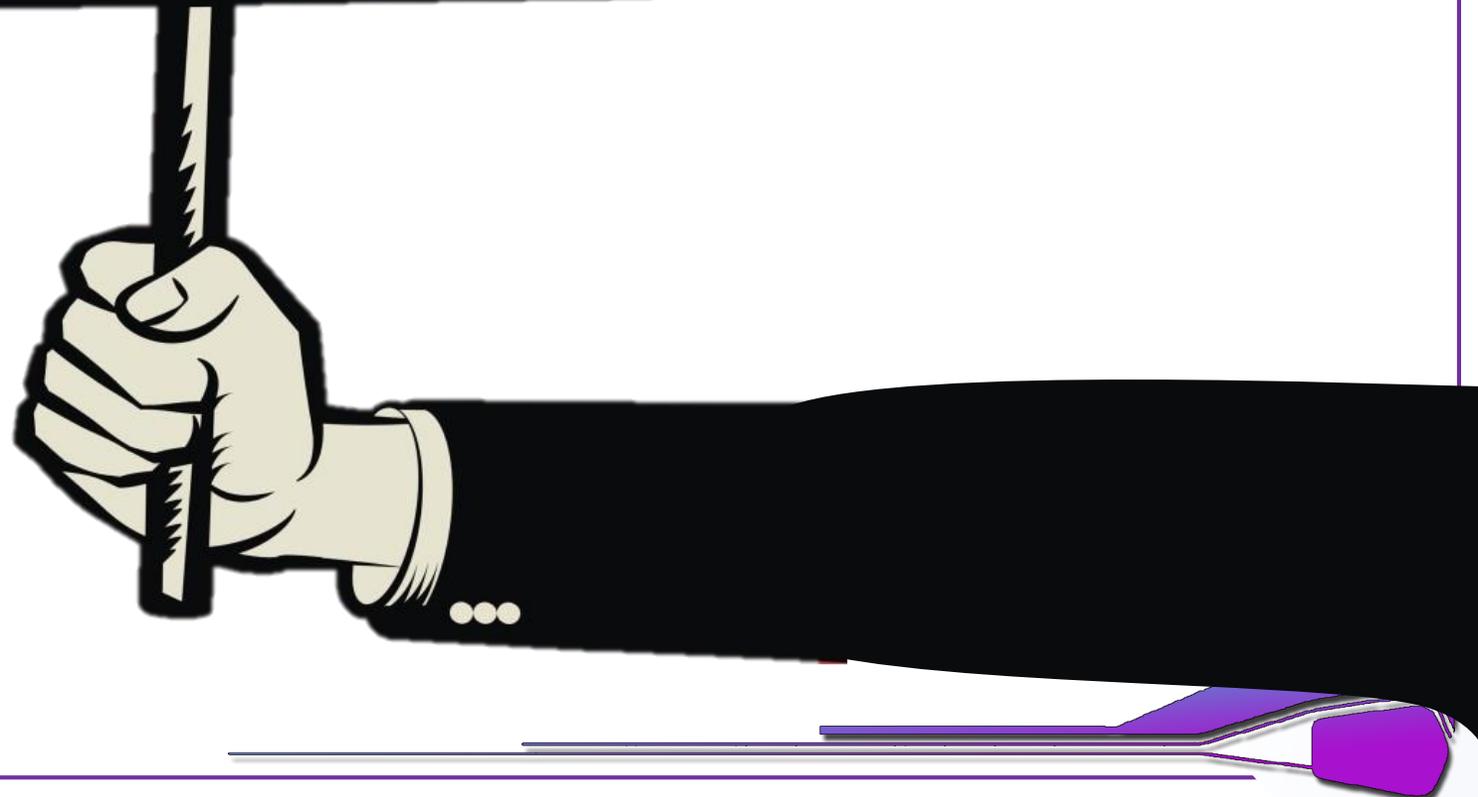
You have 7 weeks to:

- *Work hard...*
- *Work together with staff...*
- *To build an evidence base...*
- *Achieve the best grades possible...*



*To ensure you are ready for
the next stage of your journey!*

**ANY
QUESTIONS?**



A scenic mountain landscape with a circular wooden sign in the foreground. The sign is a circular wooden board with a radial pattern of lines and text, possibly a historical map or a directional sign. The background shows a vast mountain range under a clear blue sky with a few wispy clouds. The mountains are covered in green vegetation and have sharp peaks. The overall scene is bright and clear, suggesting a high-altitude environment.

**THE BEST
VIEWS COME
AFTER
THE HARDEST
CLIMB**