

THE ACADEMY OF ST. NICHOLAS: COVID19 CATCH UP PREMIUM PLAN

Total Allocation of funding based on £80PP = £43,520

1. Teaching

- a) Identify gaps in knowledge formed through school closure across all subject domains through benchmarking and assessment.
- b) Maintaining a broad, balanced and challenging curriculum across all Key Stages.
- c) Creation of a high-quality online learning offer through CPD. This will be a combination of Parent Cloud, MS Teams lessons, GCSE Pod, the National Oak Academy and BBC provision to support children who are self-isolating linked to Covid-19.
- d) Investment in Y7 GL Assessments for English, Maths and Science as well as CATs.
- e) Investment in standardised reading tests by GL Assessment to accurately diagnose reading proficiency and age. (Y7-Y10).
- f) SEND – Enhanced academic support for EHCP and K student on the transition back to school.
- g) DP – Additional support for Disadvantaged Pupils through the National Tutoring programme.
- h) Implementation of 'Curriculum for Life' for Y7-Y13.
- i) Implementation of the literary canon across all Key Stages to improve the frequency and challenge of reading.
- j) Engage with the University of Liverpool's Tutoring programme for Maths and English.
- k) Provide an extension of the school day for students and create a purposeful environment for achievement.
- l) New Rewards and Behaviour policy supported by a realigned leadership structure for behaviour and attitude as well as Personal Development.

2. Targeted Academic Support

- a) Implementation of the 'Recovery' curriculum with a focus on Mental Health and Wellbeing.
- b) Whole school Mental Health lead to be created and trained by Place2Be to support students and staff with their mental health and wellbeing. Additional pastoral staff will also be trained by Place2Be.
- c) Y11 progress and wellbeing event.
- d) Health and wellbeing events for students during non-term time with external company.
- e) Summer transition event for new Y7 and Y12 intake.
- f) English and Maths tutoring for targeted groups in Y7-10.
- g) Academic Mentors to support Y7 and Y11 students via Teach First.
- h) Focused intervention support through the National Tutoring Programme for identified students.
- i) Focused intervention support for the most able students.
- j) Lexia and Bedrock Literacy interventions for targeted groups.
- k) Transportation costs to support targeted students if requiring support for extension of the day interventions.
- l) Targeted CPD training for staff whom teach students with specialised SEND needs to maximise the teaching and learning opportunities in line with specific student need.
- m) Everton in the Community programme for targeted students.

3. Wider Strategies

- a) Completion of an 'Access to Technology' survey to establish student technology and internet accessibility which will determine support required to break individual barriers down.
- b) Increased ICT systems and resources to enable teaching (including online) to be high quality.
- c) Increased parental communication through the Class Charts app, text messaging, email, Parent Cloud and weekly Headteacher correspondence.
- d) Provide FSM support (parcels/vouchers) to isolating students.
- e) Launch of Class Chats wellbeing programme for students.
- f) Maximise CEIAG provision for students.
- g) Provide additional face masks for students to enable our community to remain safe in the school environment.
- h) Launch of wellbeing programme for staff.
- i) Additional cleaning schedule and specialist equipment to enable the curriculum to operate and be Covid19 secure including enhanced cleaning of specialist rooms to keep the breadth of the curriculum open.

