

## BLENDED TEACHING & LEARNING AND PASTORAL GUIDANCE DOCUMENT for STUDENTS

### Class work

- During the week commencing 4<sup>th</sup> January, students will be expected to attend live lessons following their normal timetable. **Monday 4<sup>th</sup> January will be an INSET day.**
- Teachers will provide TEAMs lessons in-line with students' normal timetables.
- All students have a copy of their timetable and an additional one has been sent home during the Christmas break.
- Each lesson will start at the usual time as stated on the student timetable. Students should attend live lessons in a communal area within the home.
- Lessons will be limited to 50 minutes to provide students with additional breaks throughout the day and to reduce screen time.
- Each 50-minute lesson will comprise of approximately 15-minutes of instructional teaching and 35 minutes of independent work. Teachers will remain in the lesson for the full duration and should use the chat function to engage with the lesson and ask questions.
- Teachers will register students at the start of each lesson.
- Lessons will continue to follow subject long-term plans.
- Work set will be proportional to the length of the lessons and will account for the increased time it may take students to complete work independently.
- Students should submit evidence of work through Class Charts on a daily basis. If students are expected to submit work through another platform this will be made explicit by the teacher.
- Staff will acknowledge all work submitted and will aim to provide feedback once per week. This feedback may be in the form of whole class feedback delivered as part of the instructional teaching section of the lesson.
- If students are having difficulty completing work, they should contact their teacher through Class Charts.

### Form Time

- Students will receive a daily form time session delivered through Microsoft teams by their form tutor.
- Students will receive Year Group Collective Worship once per week delivered through Microsoft teams by SG

### Monitoring student well-being

- **Students should complete the well-being questionnaire provided each morning through Class Charts**
- HOY will contact parents or carers of any students who identifies as requiring additional support.
- HOY will contact parents or carers of any students who are identified by teaching staff as not engaging with online learning.
- If you have any **concerns** or require any additional support you can contact the Academy as usual.

### Students with SEND

- Mrs Riley or Mrs Fillingham will liaise directly with parents/carers of SEND students to confirm whether a student will be receiving additional daily/weekly support from a dedicated Teaching Assistant.

