The sponsors’ mission is that the Enterprise South Liverpool Academy (ESLA) equips all members of its learning community with the values, skills and attributes they will need for personal success and well-being in a multi-cultural society and global economy.

Also to significantly contribute to community cohesion and regeneration as a centre of learning to provide support, training and business opportunities for the benefit of all local people.

The Enjoyment of Learning, the opportunities provided through the Enterprise and Business and Languages for Business specialisms and a culture that reflects Christian Values and Principles are the core characteristics of the Academy. These complementary core elements are evident in everything the Academy does and represents.
Introduction

Enterprise education motivates students at all stages as they see purpose and relevance in their school work to their future lives; students are stimulated and attain better. The enhanced currency of education through enterprise is as significant for those students likely to be disaffected as for those performing well in school.

Collectively the sponsors of the Academy offer a comprehensive and unprecedented range of expertise and opportunities for students through the specialism; from business expertise to university training, from local knowledge to the personal development through Christian values. The transformational curriculum, with a sharp focus on Enterprise and Business, also provides all students with a range of life and work chances.

Related Documents

Specialism Plan

Roles and Responsibilities

The Strategic Director (Specialism) will have overall responsibility for Work Related Learning and Enterprise Education and the implementation of this policy with assistance from the Co-ordinators for Work Experience & Off-Site Study, the Directors of Progress and by other designated members of staff.

The Strategic Director (Specialism) will have specific responsibility for developing and managing to completion the Specialism Plan for the Academy on an annual basis.

All staff involved in deploying the requirements of this policy are responsible for ensuring that full consideration is given to Child Protection and Safeguarding arrangements before any activity is commissioned or undertaken.

Policy

It is the policy of the Academy that all students gain an effective experience of work-related learning/enterprise education. We aim to provide opportunities for all Enterprise South Liverpool Academy students to

- Learn through work
- Learn about work
- Learn for work

The benefits for students are then seen to be:

- Developing employability
- Helping to prepare them for life in the increasingly complex and changing world of work
- Improving motivation by helping students see how their school-work relates to the world of work
- Preparing for further education and training
- Helping to make informed decisions about courses and careers

Programme of Work Related Learning/Enterprise Activities

This policy will be achieved through a programme of work-related learning/enterprise activities provided by the Academy which aims to:

- Enable all students to learn through work, about work and for work
- Enhance the curriculum by adding relevance and interest
- Support the developments taking place at 14 - 19 and the impact that these will have on Key Stage 3
- Raise standards of achievement, self-esteem and confidence
- Develop quality links with businesses
- Equip students with the skills, attitudes and qualities necessary to make a successful progression to adult and working life
- Re-motivate targeted groups of students who can benefit from the flexibility at Key Stage 4 which allows for more opportunities for work-related learning
- Ensure the benefits and experiences gained from work-related learning are valued, assessed, reported on and accredited, where appropriate
• Develop enterprising attitudes and skills through learning and teaching across the whole curriculum;
• Develop experience and understanding of the world of work in all its diversity, including entrepreneurial activity and self-employment;
• Enable participation in enterprise activities, including those which are explicitly entrepreneurial in nature, and in which success is the result of 'hands-on' participation
• Support appropriately focused career education.

Learning from Enterprise Activities

In designing an enterprise experience staff will plan how learning will be maximised both during the experience and afterwards. Planning must take into account the different stages of the experiential learning cycle set out below:

EXPERENCE
Students participate

APPLICATION
Students apply the lessons learnt in new situations or activities

REFLECTION
Students discuss the activity e.g. diaries, logs, group discussion, brainstorming, flip chart ideas, posters etc.

GENERALISATION
Students draw out the lessons from their reflection e.g. individual / group presentations, written reports, data analysis, project work

APPLICATION
Students apply the lessons learnt in new situations or activities

The Academy will provide training to staff to enable them to support the teaching of work related training. This will be achieved via

• Whole staff development INSET focusing on enterprise and work related learning
• Developing systems to share best practice
• Supporting staff with individual training needs through internal INSET or external providers

Definitions
There are none

Appendices
There are none