

# LITERACY AND NUMERACY BULLETIN

WEEK COMMENCING 7<sup>TH</sup> MARCH 2016



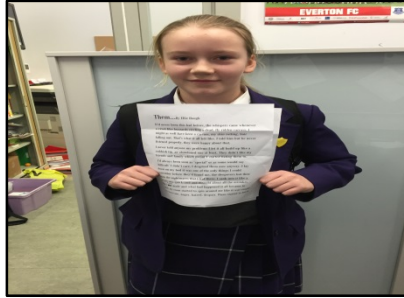
ENTERPRISE  
SOUTH  
LIVERPOOL  
ACADEMY

A Joint Catholic/Church of England Academy

NUMERACY CHAMPION  
OF THE WEEK  
SAM PAULUCCI



LITERACY CHAMPION OF  
THE WEEK  
ELLIE HOUGH



NUMERACY PUZZLE OF  
THE WEEK

Can you find the missing numbers?

$$\begin{array}{r} \blacksquare 7 2 \\ 3 \blacksquare 8 \\ \hline 4 7 \blacksquare \end{array}$$

**Answer to last week's puzzle:**

7 large boxes ( $7 \times 8 = 56$  boxes)  
4 small boxes ( $4 \times 10 = 40$  boxes)  
11 cartons in total and 96 boxes

## WEEKLY LITERACY FOCUS: ADVERBS

Adverbs are used to modify verbs. They tell us when, where, how, in what manner, or to what extent an action is performed. Some examples include:

Where: He ran **here**.

How: He ran **quickly**.

In what manner: He ran **barefoot**.

To what extent: He ran the **fastest**.

LIVERPOOL COUNTS  
QUALITY MARK  
NUMERACY  
CAN WE COUNT ON YOU?

## THIS WEEK'S WORD OF THE DAY

DAY	WORD	DEFINITION
MONDAY	Resilience (noun)	The ability of a substance or object to spring back into shape; elasticity.
TUESDAY	Persuade (verb)	Induce (someone) to do something through reasoning or argument.
WEDNESDAY	Trust (noun)	Firm belief in the reliability, truth, or ability of someone or something.
THURSDAY	Review (noun)	A formal assessment of something with the intention of instituting change if necessary.
FRIDAY	Geometric (adjective)	Relating to geometry, or according to its methods.

## STAFF: WHAT CAN I DO?

- Ensure the word of the day information is passed on to students
- Please reward any student that uses the word of the day, either in written or verbal form
- Subject teachers to make reference to adverbs and how to use them correctly
- Please reward students for successfully completing this week's maths puzzle

## USEFUL VOCAB FOR MATHS LESSONS

